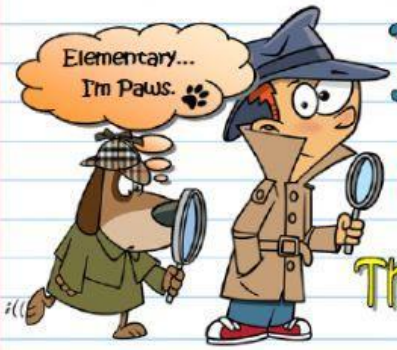
"TÉCNICO FAP MANUEL POLO JIMÉNEZ" SCHOOL
SECONDARY LEVEL

VºBº _____
Area Coordinator

GRAMMAR ASSESSMENT
FIRST TERM

Full Name: _____ Date: May 11th, 2020
Grade: 2nd Section: " _____ " Level: Intermediate Teacher: Patricia Montaño

Competencia: Escribe diversos tipos de texto en inglés como lengua extranjera **Capacidad:** Utiliza convenciones del lenguaje escrito de forma pertinente. **Desempeño precisado:** Emplea convenciones del lenguaje escrito utilizando recursos ortográficos y gramaticales complejos que le dan claridad y sentido al texto.	**Nivel de logro**



Inspector Clueless and Paws in...



The Mystery of the Blue Diamond

Complete the passage with the verbs in brackets in the Past Simple or the Past Continuous.

One shiny morning, Inspector Clueless 1) _____ (have) breakfast when suddenly his phone 2) _____ (ring). He 3) _____ (answer) the phone very annoyed because he always 4) _____ (enjoy) reading the newspaper while he 5) _____ (drink) his first cup of tea. It 6) _____ (be) Lady Vain. She 7) _____ (cry) so loud that Inspector Clueless 8) _____ (not can) understand her. Finally, Lady Vain 9) _____ (stop) crying and she 10) _____ (tell) Clueless about her misfortune.





"In the middle of the night, someone 11) _____ (empty) my jewel box: Oh!, my blue diamond ring, my gold bracelets, my pearl necklaces, my diamond earrings... and... one of my dear pictures, too: My Van Gogh!", Lady Vain 12) _____ (report) Clueless. "Nobody 13) _____ (hear) the evil thieves because the family and the servants 14) _____ (sleep). Please, Inspector, help me!", she 15) _____ (beg).

Inspector Clueless and his smart assistant Paws 16) _____ (start) their investigation. First of all, they 17) _____ (check) the alarm and the safe, they 18) _____ (ask) some questions to the people in the house and they also 19) _____ (search) for fingerprints and footprints with the help of their magnifying glasses. Unfortunately, Inspector Clueless 20) _____ (not have) any clues. He was clueless! Suddenly, when Clueless 21) _____ (look) for some evidence, Paws 22) _____ (get) some clues: a torch, a red hair and a chewing gum... Elementary, Paws!, 23) _____ (shout) Clueless.

LIVEWORKSHEETS

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

LIVEWORKSHEETS