My name is: _____

WORKSHEET (FF 2, Unit 1)

Date: ..... Topic: School things Vocabulary: classroom, board, peg, computer, ... Structure: this, that, these, those	Teacher's feedbacks:

Task 1: Listen and write a name or a number:





Examples

How old is May? ..... 8 .....

What is May's brother's name? ..... Nick .....

1 Where is May's school? ..... Street

2 How many children are there in May's class? .....

3 What is the name of May's friend? .....

4 Who is May's English teacher? Mrs .....

5 What is the number of May's class? .....

Task 2: Read the story. Complete the questions:



1 What's the name of your ..... ?

2 Where's your ..... ?

3 Which ..... are you in?

4 How many ..... are there in your class?

5 What's your .....'s name?

6 Who do you ..... next to?

LIVEWORKSHEETS

Task 3: Read this. Choose a correct word from the box and write in the gaps:

Pat's bag

Pat's putting his new ....book.... in his school bag. He's putting his (1) ..... and pencils in his bag too. He's taking his new tablet to school today. That's in his bag, and his (2) ..... is too. He draws lines with that. Now he's putting an (3) ..... for his lunch in his bag, and some fruit (4) ..... That's his favourite drink but he likes milk too. Pat wears (5) ..... at school. Yes. Those are in his bag too.
What's in your school bag today?

Example



book


glasses



juice


shirt


apple



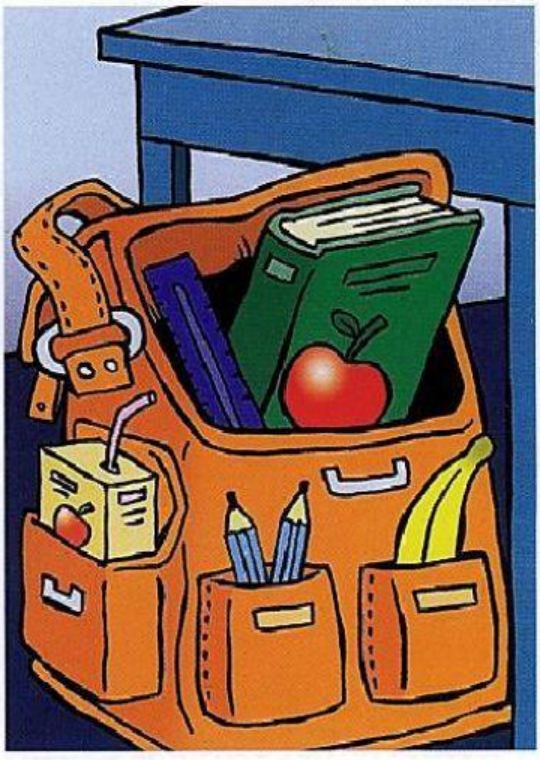
ruler


pens


shells

Answer questions about Alex's bag.

1 What fruit does Alex have in his bag?
an apple and a .....
2 How many pencils can you see?
.....
3 What colour is the ruler?
.....
4 What can you see behind the apple?
a .....
5 Where is the bag?
on the .....
6 What drink can you see?
some .....



LIVEWORKSHEETS