



Centro Educativo San Francisco de Asís  
Elementary School

II Period  
III Written Language Test  
Time: 80 minutes  
Total Points: 30  
Percentage: 15%  
Level: second grade

Score: \_\_\_\_\_

Obtained points: \_\_\_\_\_

Percentage: \_\_\_\_\_

Teacher: Gabriela Naranjo M

Full Name: \_\_\_\_\_

Date: \_\_\_\_\_

In charge's signature: \_\_\_\_\_

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**General Instructions:**

1. Listen carefully to the instructions given by the teacher
2. During test make silence and keep yourself in your space.
3. Use pencil and color pencils, according to your needs.
4. Raise your hand if you need help from your teacher.
5. Work clearly and in order.
6. Check out the test before delivering it.
7. The test has:

Objective items: 6 points Multiple Choice, 15 points Short Answer,

Matching 4 points and Production items: 5 points



## Multiple Choice

6 points

**Instructions:** Read carefully each of the next proposals and their possible answers, in which just one is truth. Write an "x" in the option that has the correct answer. In case you made a mistake, draw an asterisk (\*) in the incorrect alternative and mark again. (1 point each correct answer)

1. Look at the next image



The question for the picture above corresponds to:

- ☐ Whose cups are those?
- ☐ Whose rulers are these?
- ☐ Whose eraser is this?

2. Look at the next image



The question for the picture above corresponds to:

- ☐ Whose cups are those?
- ☐ Whose rulers are these?
- ☐ Whose eraser is this?

3. Look at the next image



The question for the picture above corresponds to:

- ( ) Whose eraser is this?
- ( ) Whose milk is that?
- ( ) Whose cups are those?

4. Look at the next image



The question for the picture above corresponds to:

- ( ) Whose cups are those?
- ( ) Whose eraser is this?
- ( ) Whose rulers are these?

5. Look at the next image.



The question for the picture above corresponds to:

- ( ) Whose clock is this?
- ( ) Whose picture is this?
- ( ) Whose pencil is this?

6. Look at the next image.



The question for the picture above corresponds to:

- ( ) Whose pencil cases are those?
- ( ) Whose textbooks are those?
- ( ) Whose book is this?

**Short Answer.**

**15 points**

A. Complete the next sentences with the corresponding verbs **have/has, go/goes, do/does**. 5 points

1. The boy\_\_\_\_\_ a pencil. **have/has**
2. They\_\_\_\_\_ to church. **go/goes**
3. The girl\_\_\_\_\_ a pretty ring. **have/has**
4. The children\_\_\_\_\_ pictures. **have/has**
5. I\_\_\_\_\_ my homework. **do/does**

B. Complete the next sentences with the present simple of **she, he and it**.

5 points

<b>teaches</b>	<b>cries</b>	<b>worries</b>	<b>plays</b>	<b>sings</b>
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1. He\_\_\_\_\_ his students
2. The mom\_\_\_\_\_ about her son
3. The girl\_\_\_\_\_ a song
4. She\_\_\_\_\_ soccer
5. The man\_\_\_\_\_ all day

C. Unscramble sentences about present simple verb tense he, she and it. 5points

1. catches/ the ball. / The dog =

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2. a watch. / The man/ buys =

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3. very hard. / Emily/studies =

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4. runs/ The boy/ very hard. =

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5. sleeps/ soundly./ Brian=

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### Matching

4 points

Instructions: Next, two columns are presented. In column A **there are subject pronouns**. In column B, **the possessives pronouns**. Match column A with column B by writing the number in the correct parenthesis. Options can be used once. (1 point each correct answer)

#### A

They ( )  
We ( )  
He ( )  
She ( )

#### B

1. his  
2. Theirs  
3. Hers  
4. ours

**Production.**

**5 points**

**Instructions:** Answer clearly, concrete and orderly with legible handwriting and being careful with orthography, what are presented next.

Answer the next questions about how? 5 points

**1.How are you? tired**

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**2.How are the girls? sad**

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**3-How is he? angry**

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**4-How is she? happy**

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**5-How is the boy? happy**

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