

## Unit 1 - Numbers to 1000

1. Count in steps of 10 to complete the number sequences:

**15, 25, \_\_\_\_\_, 45, 55, \_\_\_\_\_, \_\_\_\_\_**

**173, 183, \_\_\_\_\_, \_\_\_\_\_, 213, \_\_\_\_\_**

**436, \_\_\_\_\_, 416, \_\_\_\_\_, \_\_\_\_\_, 386**

**721, 711, \_\_\_\_\_, 791, \_\_\_\_\_, \_\_\_\_\_**

2. Count in steps of 100 to complete the number sequences:

|     |
|-----|
| 344 |
|     |
|     |
|     |

|     |
|-----|
|     |
|     |
| 632 |
|     |

|     |
|-----|
|     |
|     |
|     |
| 711 |

3) Order these numbers from smallest to largest:

|           |           |            |           |
|-----------|-----------|------------|-----------|
| <b>31</b> | <b>56</b> | <b>103</b> | <b>13</b> |
|           |           |            |           |

|            |            |            |            |
|------------|------------|------------|------------|
| <b>176</b> | <b>671</b> | <b>716</b> | <b>167</b> |
|            |            |            |            |