Dictation Worksheet   Lesson 5. Technology: An Engine for Change

Class: No: Name:

p.122 Learn It

1st Listen to the dialog. What are the speakers mainly talking about?

2nd Listen again. What will the boy most likely do after the conversation?

a send a text message to his father

b select a birthday present for his father

c write a congratulations letter to his father

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B : Mom, this Friday is Dad's birthday. Did you _____ _____ _____ yet?

W : I bought a _____ _____ already, but I still have to write him a letter.

B : A letter? Why don't you just send him a text message? It's much _____ _____
    _____ _____.

W : It is, but most people _____ letters written by _____ more than text messages.

B : Hmm... Why is that?

W : It's because it takes _____ _____ _____ _____ to write a
    letter. _____, people can feel your _____ when they read an _____
    letter.

B : I think I know what you mean.

W : Good. Then _____ _____ _____ sit down and write letters together?
    I'm quite sure that Dad will be very pleased to _____ our letters.

B : Okay. That sounds like a good idea.

p.123 Use It | Step 1 |

1st Which photo are the speakers talking about?

2nd Listen again. Which is NOT mentioned as a result of technological advancement?

a a card reader

b a wireless microphone

c an announcement system

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G : I'm excited to be here. I've really wanted to see _____ _____ _____.

B : Me too. There are so many photos here that show _____ _____ _____ _____ in Korea in the past.

G : Look at this photo! This woman is wearing a uniform and _____ _____ _____ on a bus.

B : Hmm... She doesn't look like a _____.

G : You're right. It says here that she was a bus attendant, which is a job that no longer exists in Korea. In the past, bus attendants would _____ _____ _____ and _____ the next stop.

B : That's interesting! Why do you think that job _____?

G : I'm quite sure it's because of the _____ _____ _____.

B : I agree with you. Now we just touch our cards on a _____ to pay for our bus rides, and an _____ _____ _____ lets us know what the next stop is.

G : Yes, that's what I mean.

Learn It

1st **Listen to the dialog. What is the boy doing?**

a He is reading a science journal.

b He is watching a film about robots in the future.

c He is making materials for his presentation.

2nd **Listen again. Which robots are the speakers talking about?**

a robots that help children develop physical skills

b robots that offer people social and emotional support

c robots that are used for scientific experiments

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G : Daniel, what are you doing?

B : I'm making presentation slides about _____ _____ _____ for my science class.

G : Oh, I've heard about them. They help _____ _____ children learn _____I skills and _____ _____ for lonely people, right?

B : Yes! I think these kinds of robots will _____ _____ _____ _____ better.

G : Well, I _____ with you. Robots are _____I, but using them for our _____ and _____ needs can be _____ _____ to human _____.

B : Why do you think so?

G : _____ _____ _____ there is something special about human-to-human _____ that we can't get from robots.

B : I hadn't thought about that. Thanks for your opinion.

Step 1 Read the summary of a debate show and guess what fits in the blanks.

Debate Show

Topic :

Debaters

Emily Rose

- Our lives will be safer and more convenient.
- Humans have inherent strengths, such as the ability to interact socially and think [1]_____, which can't be replaced.

Henry Swift

- Millions of [2]_____ currently performed by humans will be taken over by smart machines.
- It is possible that machine intelligence will exceed human intelligence.

Now listen to the debate show and answer the questions below.

1st What is the topic of the debate?

a Is it ethical to use artificial organs to sustain human life?

b Does being digitally connected improve or harm our lives?

c Will artificial intelligence benefit or threaten humanity?

2nd Listen again. Fill in the blanks using words from the box.

jobs	systematically	accidents	creatively

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M1 : Good evening. Today we're here with Emily Rose and Henry Swift. We will talk about how _____ _____, also known as AI, will _____ our lives. Who would like to start the _____?

W : I'll start. AI will make our lives safer and more _____ by reducing traffic accidents, _____ medical _____, and _____ certain dangerous tasks for us. In short, it will _____ _____.

M2 : I understand your point. However, as the use of AI becomes more _____, smart machines will _____ _____ _____ millions of jobs which are currently _____ by humans.

W : I disagree with you. Even if AI _____, humans have _____ _____, like the _____ to interact _____ and think creatively. So there will still be jobs for humans.

M2 : In my opinion, _____, it is possible that machine _____ will eventually _____ _____ _____. The threat should be taken seriously.

M1 : Thank you both for your opinions.