

SECTION 1 – GRAMMAR AND USAGE

INSTRUCTIONS:

Read the following passage carefully, then answer the questions that follow.

TEACH YOUR CHILDREN MANNERS and RESPECT

Good manners and respect should be taught to children from an early age. These skills will be carried over into adulthood and will no doubt affect the way that they conduct themselves in their daily lives. Children who do not have good manners and respect, have difficulties in their relationships with friends, family members and other persons in the community.

The display of good manners largely decides how polite one is, how much one values the feelings of others, and how much home-training was done. Politeness, respect and good manners are qualities that everyone should have. The teaching of good manners demands time and effort, in order for children to make a positive impact in society. 5

Children should be taught to respect their parents, teachers and all adults whom they come in contact with. All of these persons represent some form of leadership authority whether in the home, at school or even on the streets. 10

In some instances, children who lack good manners and respect in school give the impression that little or no home-training was done. Whenever parents understand that their homes are their children's first lesson books, then more care will be taken to ensure that children are well trained.

While schools are responsible for instilling values in children, parents remain their first teachers. Therefore, parents must take on a greater role in the training process. Mothers and fathers should work in unity so that children can become well-rounded, independent thinkers who can decide wisely in everyday situations. 15

Children need to understand that manners and respect matter in all areas of life. However, parents must accept that it is their God given responsibility to model and teach their children respect for authority. 20

Adapted from: Mrs. Pansy Hamilton-Brown
The Nassau Guardian
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Fill in the blanks in each of the following sentences with a **SINGLE** word so as to complete the sense. The word you use should be made out of a word **already** used in the passage.

Good manners and respect should be taught to children from an early age. These skills will affect the way they conduct themselves when they become (1) _____ (Line 2) _____ (Line 5) good manners largely decide how polite one is, how much one values the feelings of others and how much home-training parents (3) _____ (Line 6) _____. The teaching of good manners demands time and effort, in order for a (4) _____ (Line 7) _____ to make a positive impact in society. It is necessary to teach children to respect their parents, teachers and all adults whom they come in contact with. All of these persons represent some form of leadership authority.

In some instances, a child who (5) _____ (Line 12) _____ good manners and respect in school gives the impression that little or no home-training was done. As a means of (6) _____ (Line 14) _____ that children are well trained, parents must understand that their homes are their children's first lesson books. While it is the (7) _____ (Line 15) _____ of schools to instil values in children, parents remain their first teachers. Mothers and fathers should work in unity so that children can become well-rounded individuals who (8) _____ (Line 17) _____ independently.

These children will then be able to make wise (9) _____ (Line 17) _____ in everyday situations.

Children need to understand that being (10) _____ (Line 19) _____ and respectful matter in all areas of life. However, parents must accept that it is their God-given responsibility to model and teach their children respect for authority.

Section 1 – Total Marks [10]