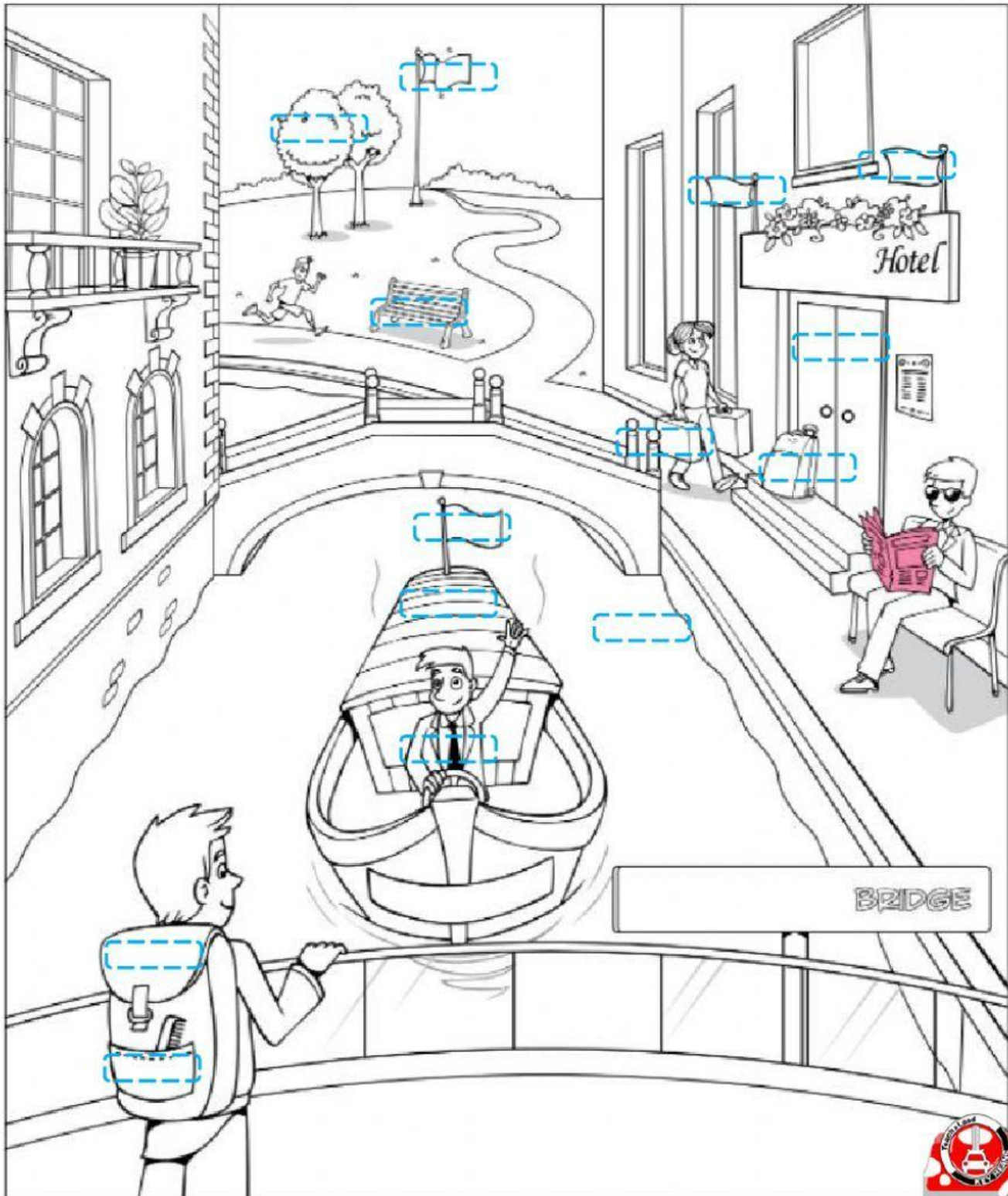


LISTENING PRACTICE

Task 1: Listen and write on or color the picture as directed by dragging.



ENGLISH
FOR KIDS

Task 2: Listen again and choose a word to fill in each blank.

I went to a city like this on mountain last year. There were lots of high _____ next to the river there, too!

Oh! Well, would you like to colour some of this _____?

Sure! There's a man on a _____. Can I colour his _____?

All right. Make it pink!

Fine!

What else would you like me to colour?

How about a _____? You could colour one of those.

Which one? The one on the _____ by the _____
to the building?

Yes, please.

OK. How about making that _____?

Good idea! Use that colour.

I'd like you to _____ something here too, please.

OK. I hope it's not a _____ word!

Don't worry! Write a name on the front of the _____ for me.

OK. What do you want me to _____ it?

'_____' ... like the _____!

That's an _____ name. OK!

Can I do some more colouring? I'm _____ good at that.

Of course! The boy who's looking over the _____ has got a
_____ on his back.

Yes ... Do you want me to colour that, then?

Only its _____, nothing else. Make it _____. I
love that colour.

So do I. All right! I can do that.

I'd like you to write something else now. We need a _____
for the _____, too.

OK. That's a good idea.

Well, there's a board _____ its double _____.

Can you see it? It's got _____ on it. Write it there.

All right.

We'll call it ' _____ ' hotel - lots of _____
people stay there!

OK! That sounds good. I'll write that now.

Thank you.

And _____ you should colour one of the _____
before we finish.

The one at the _____ of the boat?

I don't think so. Colour the one in the _____, by the path,
please.

What colour?

You've got a _____ pencil, I think. Use that one!

OK. There! I've _____.

Great!