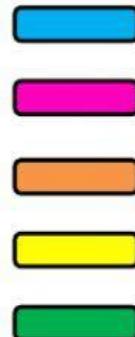
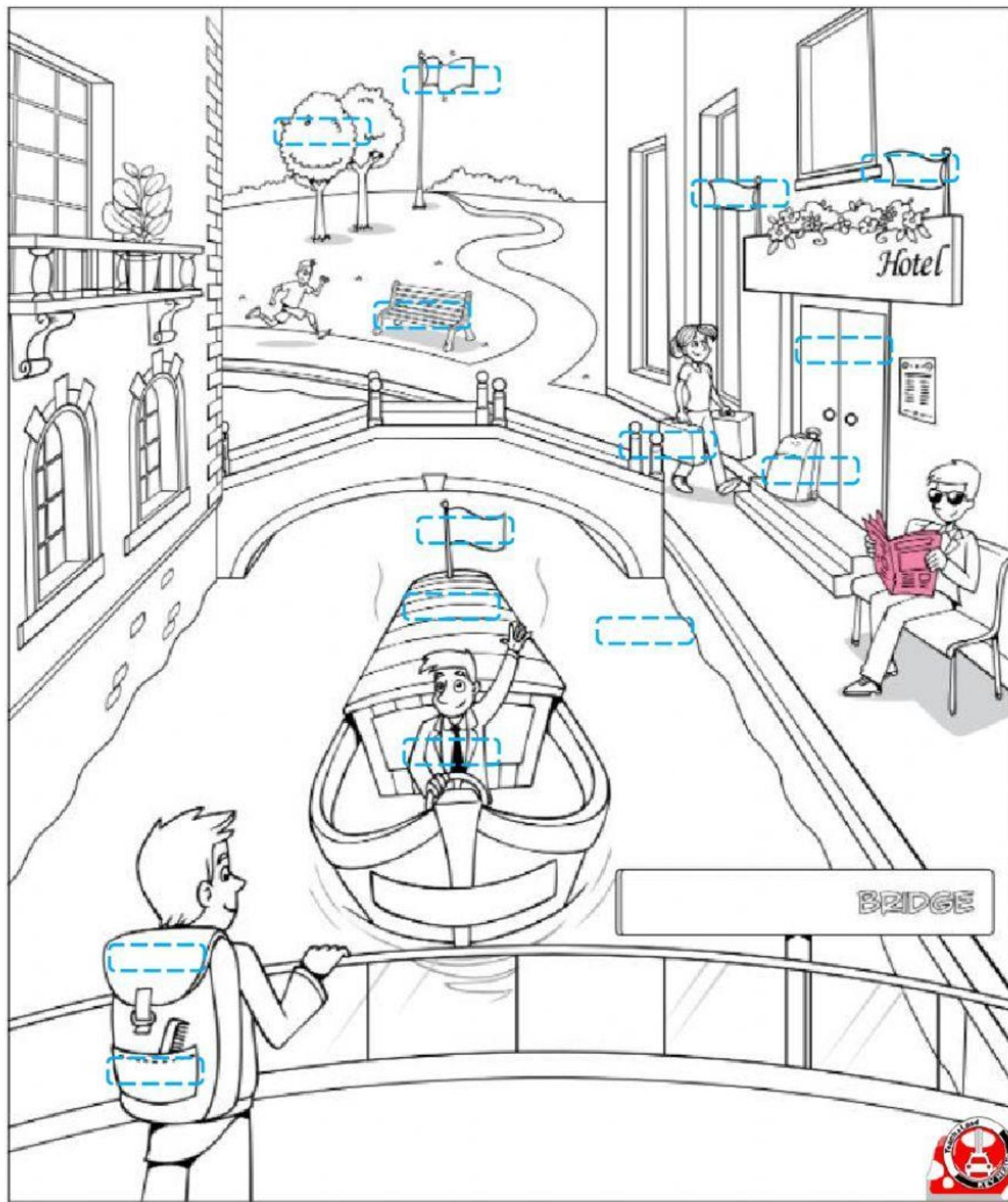


LISTENING PRACTICE

Task 1: Listen and write on or color the picture as directed by dragging.



ENGLISH
FOR KIDS

Task 2: Listen again and choose a word to fill in each blank.

I went to a city like this on mountain last year. There were lots of high mountain next to the river there, too!

Oh! Well, would you like to colour some of this mountain?

Sure! There's a man on a mountain. Can I colour his mountain?

All right. Make it pink!

Fine!

What else would you like me to colour?

How about a mountain? You could colour one of those.

Which one? The one on the mountain by the mountain to the building?

Yes, please.

OK. How about making that mountain?

Good idea! Use that colour.

I'd like you to mountain something here too, please.

OK. I hope it's not a mountain word!

Don't worry! Write a name on the front of the mountain for me.

OK. What do you want me to mountain it?

'mountain' ... like the mountain!

That's an mountain name. OK!

Can I do some more colouring? I'm good at that.

Of course! The boy who's looking over the mountain has got a mountain on his back.

Yes ... Do you want me to colour that, then?

Only its mountain, nothing else. Make it pink. I love that colour.

So do I. All right! I can do that.

I'd like you to write something else now. We need a _____ for the _____, too.

OK. That's a good idea.

Well, there's a board _____ its double _____.

Can you see it? It's got _____ on it. Write it there.

All right.

We'll call it '_____' hotel - lots of _____ people stay there!

OK! That sounds good. I'll write that now.

Thank you.

And _____ you should colour one of the _____ before we finish.

The one at the _____ of the boat?

I don't think so. Colour the one in the _____, by the path, please.

What colour?

You've got a _____ pencil, I think. Use that one!

OK. There! I've _____.

Great!