

3. Read and Write

WORDS 1-10

► Use the Word Bank to complete the paragraph.

You can use a 1. to write in color. I have blue and red pens. You can use a 2. to write, too. I always use a pencil to write in my 3.. My pencil has an 4. so I can erase any mistakes. You can write on the board with 5.. There is an eraser for the board, too.

Word Bank

notebook
chalk
eraser
pen
pencil

WORDS 11-20

► Underline the word from the Word Bank in each sentence. Then write each word.

6. Give the pencil to me.
7. Bring your book to class.
8. Come here, please.
9. May I use your pen?
10. Put the book on the desk.

Word Bank

here
use
bring
give
put

4. Develop Language

NEGATIVE CONTRACTIONS

Singular

is not = **isn't**

It **isn't** my pencil.

Plural

are not = **aren't**

They **aren't** my papers.

► Complete each sentence with *isn't* or *aren't*.

11. It my notebook.
12. The chalkboard clean.
13. The chairs in the classroom.
14. My notebook in my bag.
15. The lights on.