

3. Read and Write

WORDS 1-10

► Use the Word Bank to complete the paragraph.

You can use a 1. to write in color. I have blue and red pens. You can use a 2. to write, too. I always use a pencil to write in my 3. My pencil has an 4. so I can erase any mistakes. You can write on the board with 5. There is an eraser for the board, too.

Word Bank

notebook
chalk
eraser
pen
pencil

WORDS 11-20

► Underline the word from the Word Bank in each sentence. Then write each word.

6. Give the pencil to me.

— — — —

Word Bank

here
use
bring
give
put

7. Bring your book to class.

— — — —

8. Come here, please.

— — — —

9. May I use your pen?

— — — —

10. Put the book on the desk.

— — — —

4. Develop Language

NEGATIVE CONTRACTIONS

Singular

is not = **isn't**

It isn't my pencil.

Plural

are not = **aren't**

They aren't my papers.

► Complete each sentence with *isn't* or *aren't*.

11. It my notebook.

12. The chalkboard clean.

13. The chairs in the classroom.

14. My notebook in my bag.

15. The lights on.