



# WORKSHEET

## Unit 4\_ The Science of Fun (Review 1)

### I. Read. Choose the correct answer A, B, C or D.

- I can keep myself stand and not fall down when I skate. What can I do?  
A. push      B. spin      C. balance      D. pull
- This girl uses skates to move on ice. Who is she?  
A. a skater      B. a cyclist      C. a dancer      D. an inventor
- I use force on something to move it. What am I doing?  
A. happening      B. rubbing      C. pushing      D. inventing
- My friend and I play a game. He pushes me back and forth, and I fly. What is the game?  
A. swing      B. seesaw      C. hide-and-see      D. chess
- You turn round and round quickly. You usually do it when your dance. What do you do?  
A. happen      B. balance      C. push      D. spin

### II. Read. Choose the correct words.

- What **spins/ happens** if nobody comes to the party?
- When I **pushed/ balanced** the gate, it didn't open.
- He **put/ spun** the glasses carefully on the tray.
- The **force/score** of the wind has knocked down many trees in the areas.
- She moved **backward/ forward** to touch the dog but stepped back quickly when she saw its teeth.

### III. Join the sentences, using double comparatives.

- You don't work hard enough, so your grades are bad.  
.....**The harder you work, the better your grades will be**.....
- You eat more fruits. Your health becomes better.  
The more fruits you eat, .....
- Jane reads more books. She becomes smarter.  
The more books .....
- More people ride bikes and walk. The air becomes less polluted.  
The more people ride bikes and walk, .....
- You are more creative. You can invent more things.  
The more creative.....
- My mom has more free time. She bakes more cakes.  
The more free time .....