Actividad Virtual

SUBJECT: English
GRADE: 3er
DATE 15th,16th,17th,19th
TEACHER: Gloria Peña Novoa

I can do it

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS COMO LENGUA EXTRANJERA	Recupera información explícita en textos orales que escucha en inglés, con vocabulario simple; se apoya en el lenguaje audiovisual, gestos y expresiones corporales del emisor	Identifica vocabulario simple	Se relaciona con Dios, consigo mismo, con los demás y con la naturaleza, teniendo a Cristo como modelo de vida.

II. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher introduces the new vocabulary.
- Students review the vocabulary.
- Teacher explains the use of can/ can't
- Students listen and put aa check or cross according to audio listened.
- Students choose the best answer according to the pictures.
- Students write full sentences following an example.
- Students interview their partner asking about their abilities.
- Students their answers with the class.
- Students evaluate themselves.

III. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Use the vocabulary asking questions	**diologues**	checklist
Select picture according to audios	**Listening activities**	

LIVEWORKSHEETS

ACTIVITIES

sing

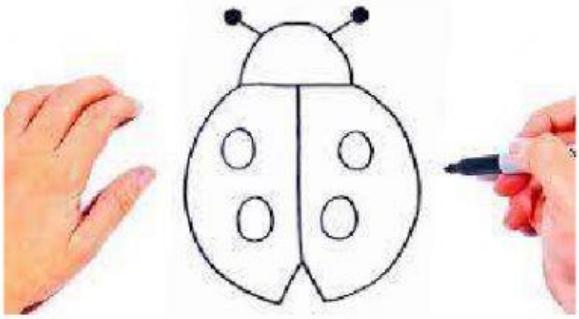
dance

cook

Play soccer

Play the guitar

Do karate



draw

LIVEWORKSHEETS

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LET'S PRACTICE

Can you swim?

Yes, I CAN swim

No, I CAN'T swim

1. Listen what these kids can do. Put a check or cross.

Can you ...?

ANNA							
FRANK							
DANIEL							
PABLO							
TINA							
WENDY							

LIVEWORKSHEETS

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2. Choose the best answer.

He CAN / CAN'T play the guitar

She CAN/ CAN'T climb trees

They CAN/ CAN'T dance

I CAN/ CAN'T cook

She CAN/ CAN'T draw

They CAN/ CAN'T sing

3. Write the correct sentence

1. Martha / do karate (✓) _____

2. Luis / climb (✓) _____

3. I / sing (✗) _____

4. Ronald / run (✓) _____

5. My friend / dance (✗) _____

LIVEWORKSHEETS

4. Ask your partner what can he/she do.

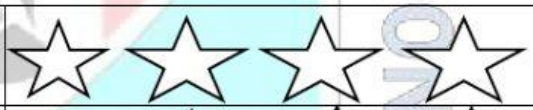
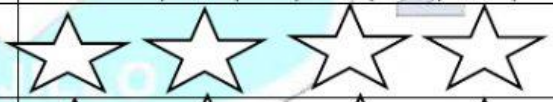
What can you do? I can swim, draw

You	
Your friend	

VERDAD
I.E.P. DANTE ALIGHIERI
ESTUDIO SUPERACION

SELF ASSESMENT

Paint the starts evaluating your work.

Oral expression	
I understand the words	
I talked to my partner	
The lesson was easy	

LIVEWORKSHEETS