



# Actividad Virtual



SUBJECT: English  
GRADE: 2nd  
DATE: October  
15<sup>th</sup>, 16<sup>th</sup>, 17<sup>th</sup>, 19<sup>th</sup>  
TEACHER: Gloria  
Peña Novoa

## My birthday

### I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
<b>C1: SE COMUNICA ORALMENTE EN INGLÉS</b>	Recupera información explícita en los textos orales que escucha en inglés, en situaciones comunicativas específicas, con vocabulario conocido; para ello, se apoya en lenguaje audiovisual, gestos y expresiones corporales del emisor.	<b>Recupera información de textos orales identificando el vocabulario.</b>	Se relaciona con Dios, consigo mismo, con los demás y con la naturaleza, teniendo a Cristo como modelo de vida.

### II. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents the new vocabulary.
- Students practice the vocabulary
- students identify the differences between the pictures.
- Students write the differences.
- Students look at the picture and name the object.
- Teacher reviews the numbers from 1 to 19
- Students make small sums and color according to the results.
- Students complete the sentences and participate in class.
- Students created their own sums, and share with the class.
- Students evaluate themselves.

### III. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
identify the vocabulary		
Participate in class answering questions.	Oral participation	checklist

### BIBLIORAPHY

## Vocabulary



party



dancing



balloons



fireworks



Food and  
drinks



candles



Presents



music



cake





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LET'S PRACTICE



1. Spot the 5 differences between the two pictures.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

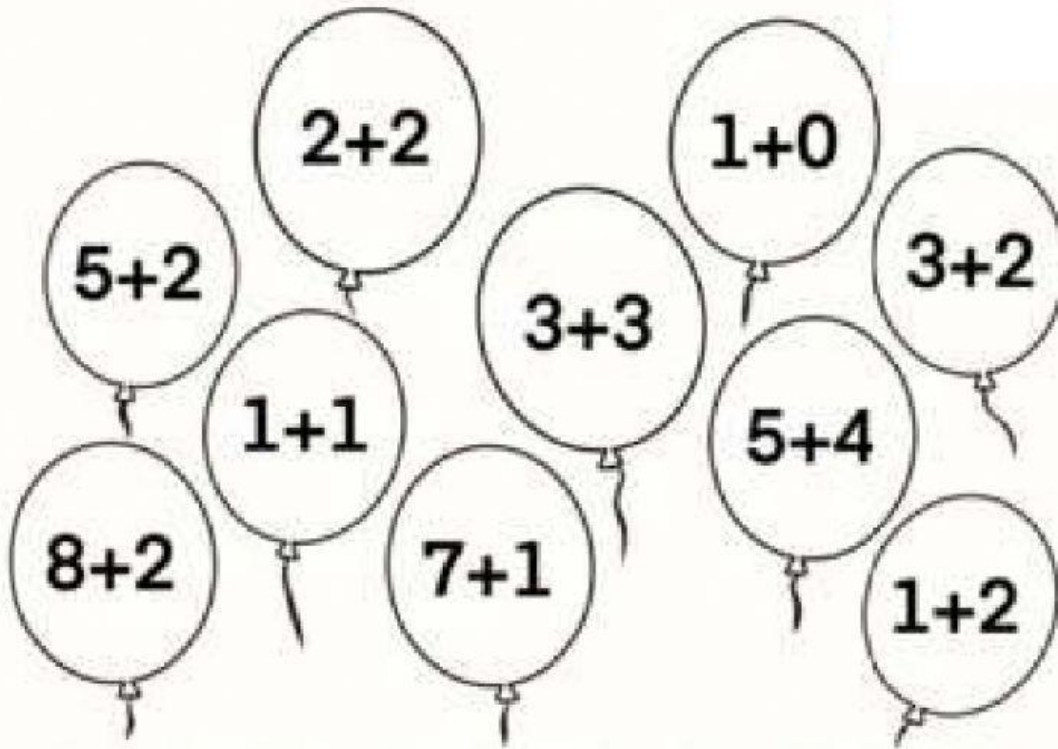
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

2. Name the objects in the picture.



3. Color the balloons, according to the sum results.

1 = one	2= two	3= three	4= four	5= five	6= six	7= seven	8 = eight	9= nine	10= ten
Red	Orange	Purple	Green	Blue	Gray	Pink	Yellow	Skyblue	White



4. Now read the numbers and write the results.

- One plus one equals two. It's color orange
- five plus four equals \_\_\_\_\_. It's color \_\_\_\_\_
- three plus three equals \_\_\_\_\_. It's color \_\_\_\_\_
- eight plus two equals \_\_\_\_\_. It's color \_\_\_\_\_
- one plus zero equals \_\_\_\_\_. It's color \_\_\_\_\_
- five plus two equals \_\_\_\_\_. It's color \_\_\_\_\_
- two plus two equals \_\_\_\_\_. It's color \_\_\_\_\_
- three plus two equals \_\_\_\_\_. It's color \_\_\_\_\_
- one plus two equals \_\_\_\_\_. It's color \_\_\_\_\_
- seven plus one equals \_\_\_\_\_. It's color \_\_\_\_\_





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5. Can you make some sums? Write three examples.

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## SELF ASSESMENT

Paint the stars evaluating your work.

Oral expression				
I can understand words	★	★	★	★
I can make sums	★	★	★	★
The lesson was easy	★	★	★	★