



Actividad Virtual



My birthday

SUBJECT: English
GRADE: 2nd
DATE: October
15th, 16th, 17th, 19th
TEACHER: Gloria Peña Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	Recupera información explícita en los textos orales que escucha en inglés, en situaciones comunicativas específicas, con vocabulario conocido; para ello, se apoya en lenguaje audiovisual, gestos y expresiones corporales del emisor.	Recupera información de textos orales identificando el vocabulario.	Se relaciona con Dios, consigo mismo, con los demás y con la naturaleza, teniendo a Cristo como modelo de vida.

II. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents the new vocabulary.
- Students practice the vocabulary
- students identify the differences between the pictures.
- Students write the differences.
- Students look at the picture and name the object.
- Teacher reviews the numbers from 1 to 19
- Students make small sums and color according to the results.
- Students complete the sentences and participate in class.
- Students created their own sums, and share with the class.
- Students evaluate themselves.

III. ASSESSMENT:

CRITERIA	EVIDENCES	TOOLS
identify the vocabulary		
Participate in class answering questions.	Oral participation	checklist

BIBLIOGRAPHY



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Vocabulary



party



dancing



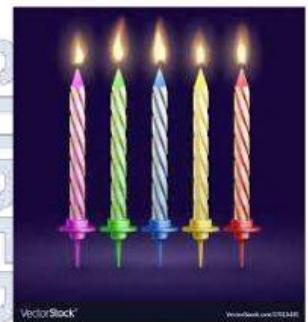
balloons



fireworks



Food and drinks



candles



Presents



music



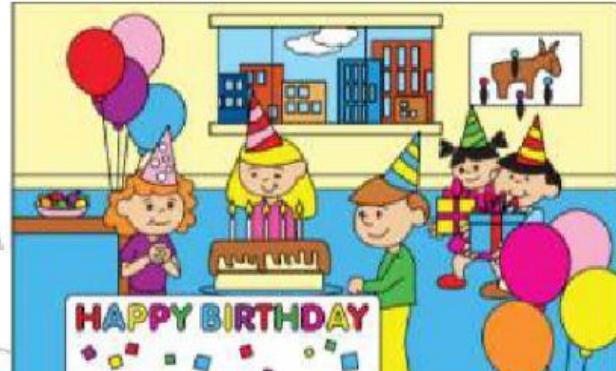
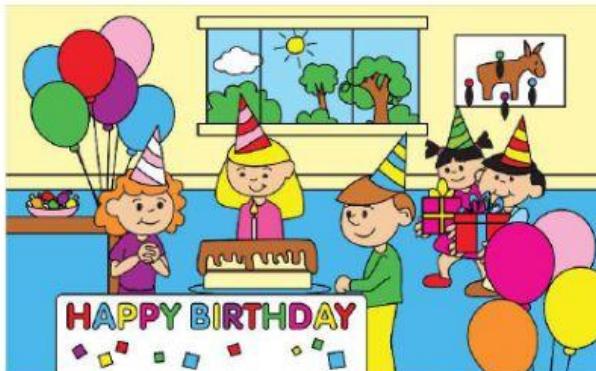
cake



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LET'S PRACTICE

1. Spot the 5 differences between the two pictures.



1. _____
2. _____
3. _____
4. _____
5. _____

1. _____
2. _____
3. _____
4. _____
5. _____

2. Name the objects in the picture.

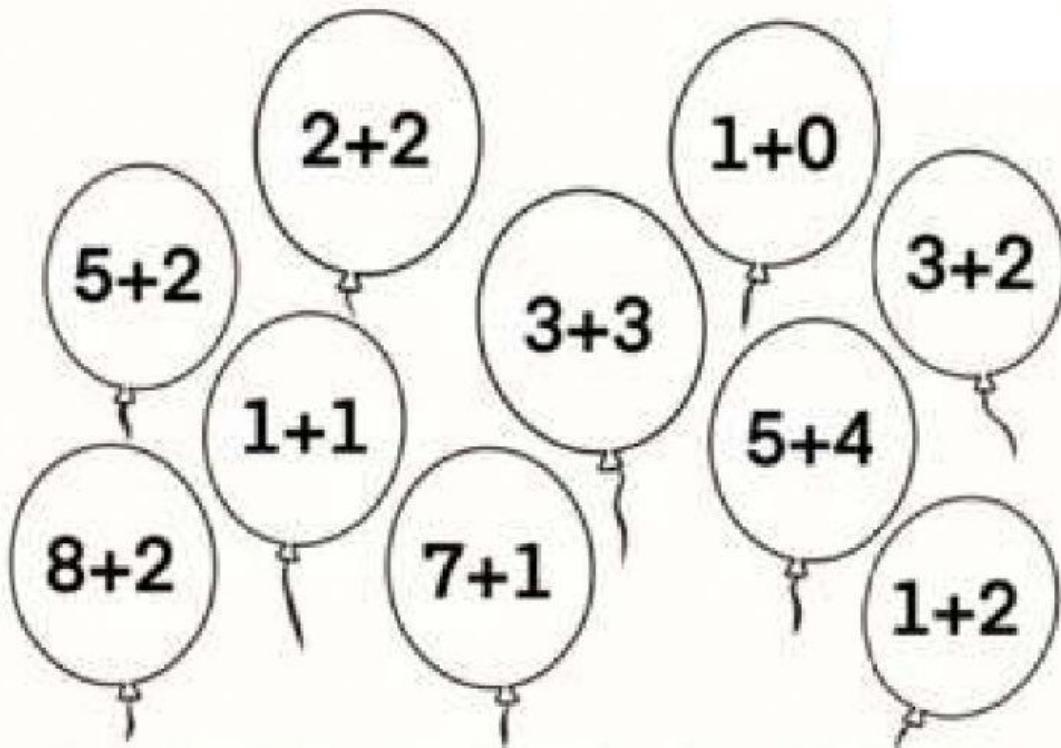




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3. Color the balloons, according to the sum results.

1 = one	2= two	3= three	4= four	5= five	6= six	7= seven	8 = eight	9= nine	10= ten
Red	Orange	Purple	Green	Blue	Gray	Pink	Yellow	Skyblue	White



4. Now read the numbers and write the results.



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5. Can you make some sums? Write three examples.

SELF ASSESSMENT

Paint the stars evaluating your work.

Oral expression				
I can understand words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can make sums	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The lesson was easy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ESTUDIO

EDUCACIÓN

