

NAME:

DATE:

1. Listen to the students talk about their projects. Match students 1–3 to the topic they talk about A–D. There is one topic you do not need.

- | | | |
|----------|-----|--------------|
| 1 Kieran | ___ | A wind farms |
| 2 Finley | ___ | B tents |
| 3 Jess | ___ | C towers |
| | | D ships |

2. Listen to the students talk about their projects. Is this summary true or false? Write T or F.

The students' presentations all mention the effects of global warming. ___

- 3.- Listen again. Choose the correct option.

- 1 Kieran talks about

a solar-powered energy. b the greenhouse effect. c an eco-friendly American company.

- 2 According to Kieran, ___ has already used air as a source of fuel.

a Australia b Portugal c Spain

- 3 According to Finley, wind farms located in the ___ are the most powerful type of wind farms.

a sea b mountains c desert

- 4 Jess talks about an eco-friendly form of transporting

a people. b products. c clothing.

4. Listen again. Complete the sentences.

- 1 Using hot air as fuel is an idea being developed by a company from _____. The idea has already been used in _____.

- 2 The hot air fuel can generate enough electricity to power up to _____ homes.

- 3 According to Finley, a lot of people _____ living near _____.

- 4 The idea that Jess talks about can help _____ the cost of _____.