UNIT 4: FOR A BETTER COMMUNITY

LANGUAGE AND GRAMMAR

Read the conversation in GETTING STARTED again. Find the adjectives ending with the following suffixes:

-ed .....

-ing.....

-ful .....

-less.....

2 Use the words in brackets with appropriate endings from 1 to complete the following sentences.

1. If people spend most of their time doing nothing, they will find their lives (mean) _____ .

2. I am (interest) _____in doing charity work.

3. Last year, she was really _____at English. She couldn't even say a word in English. Now her English is much better. (hope)

4. The new teacher's advice was very, _____ His students could learn English vocabulary faster. (use)

5. They were _____ to know that their contributions were _____ to the poor people in that area. (excite, mean)

6. Our school volunteer activities are very _____. (excite)

Irregular past tense verbs

Rewrite the sentences in the past tense, using the time expression in brackets.

1. I hardly ever wear jeans to school. (yesterday)

→ .....

2. My sister and I buy a lot of clothes in the summer. (last summer)

→ .....

3. My father sometimes reads newspapers in bed. (last night)

→ .....

4. My mother makes my bed on weekends. (last Sunday)

→ .....

5. I write letters to my grandparents at the weekend. (yesterday afternoon)

→ .....

LIVEWORKSHEETS

The past simple vs. the past continuous with when and while

Match 1-5 with a-e and complete the sentences in the past simple or the past continuous.

1. We were walking in the park	a. I (have) _____ a bath.
2. While I was talking to a friend,	b. when someone (take) _____our school bags.
3. We lost the keys	c. the teacher (ask) _____ me a question.
4. We were sitting on a bench in the park	d. when it (start) _____ to rain.
5. When the phone rang,	e. while we (play) _____ in the garden.

PRONUNCIATION

1. **Listen and repeat**

/nd/	/ŋ/	/nt/
second	interesting	announment
friend	teaching	student
understand	exciting	advertisment
planned	training	spent
grand	helping	environment

2. **Pratise saying the following sentences.**

1. I don't understand what the second friend says.
2. It is interesting and exciting to teach English to children in disadvantaged areas.
3. That student didn't listen to the announcement for the job advertisment.

LIVEWORKSHEETS