



# Term 1 Examination

## Subject: Mathematics

### Year 2

Name:

Date:

#### READ THE FOLLOWING INSTRUCTIONS:

You may use a black OR blue pen

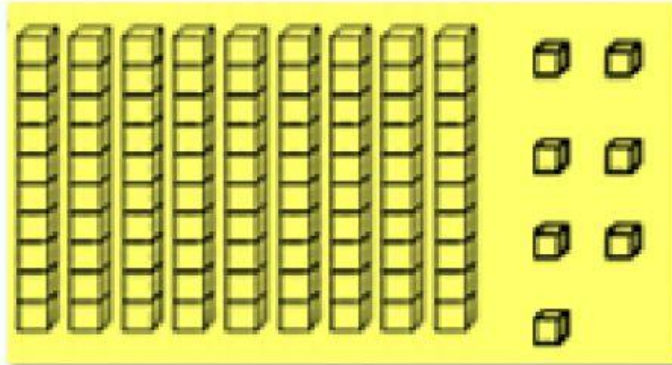
The number of marks is given in brackets [ ] at the end of each question

The total number of marks for this paper is: 50

This document contains 7 pages to be completed

# Maths 2

1. Study the chart and write the missing answers.



tens	ones

There are \_\_\_\_\_ cubes.

[2]

2. Write the numbers in numerals.

(a) Seventy-five

[1]

(b) Which number is eighteen?  
Choose the correct answer.

25      19      10      18

[1]

(c) Write the numbers in words.

38 = \_\_\_\_\_ [1]

# Maths 2

3. Study the number and write the correct answer.

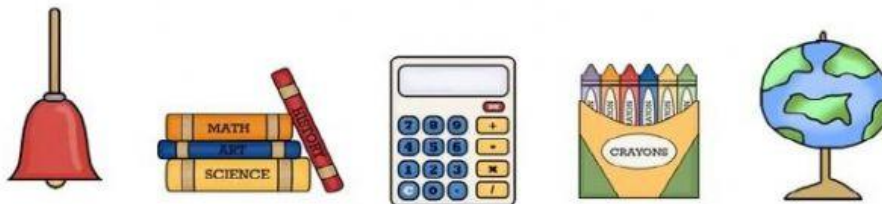


(a) The digit 4 is in the \_\_\_\_\_ place, The digit 8 is in the \_\_\_\_\_ place.

(b) The digit 8 stands for 8 tens and it has a value of \_\_\_\_\_.  
The digit 4 stands for 4 ones and it has a value of \_\_\_\_\_.

[2]

4. Study the picture below.



(a) What is the position of the bell from the left?  
Choose the correct answer.

4<sup>th</sup>      6<sup>th</sup>      1<sup>st</sup>      3<sup>rd</sup>

[1]

(b) What is the position of the books from the right?  
Choose the correct answer.

2<sup>nd</sup>      4<sup>th</sup>      5<sup>th</sup>      1<sup>st</sup>

[1]

(c) The globe is the 5<sup>th</sup> from the \_\_\_\_\_.

The \_\_\_\_\_ are in the 4<sup>th</sup> place from the left. [2]

# Maths 2

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5. Answer the boxes with > or <.

67  
34


86  
11

[1]

6. The following are set of numbers, evaluate which number has a greatest value. Choose the correct answer.

75

34

96

19

64

52

[2]

2. The following are set of numbers, evaluate which number has a least value. Choose the correct answer.

33

18

46

87

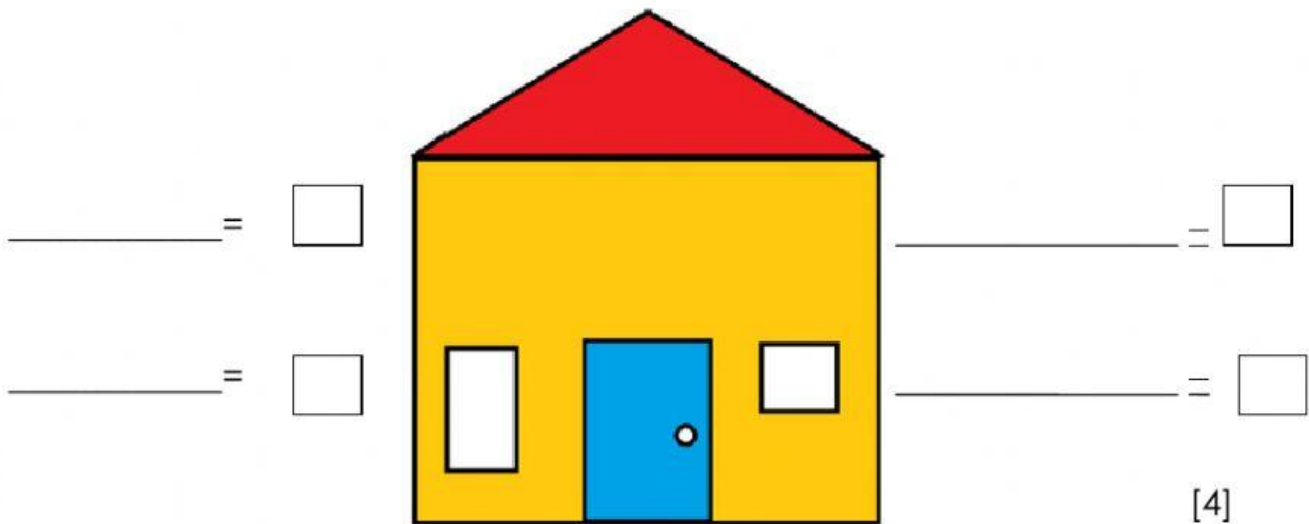
43

71

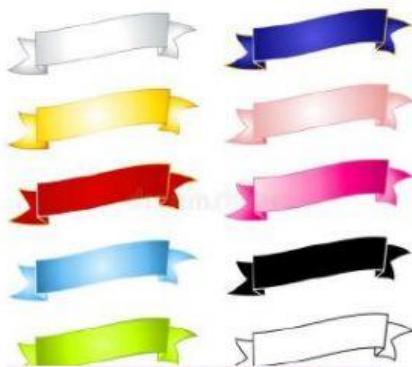
[2]

# Maths 2

3. The picture below is made of different shapes. Identify the shapes and count how many of each shape.



4. The following are set of images, circle the half of each set and complete the equation below.



one half of 10 is \_\_\_\_\_ [1]



$\frac{1}{2}$  of 16 is \_\_\_\_\_ [1]

# Maths 2

## 5. Round 56 to the nearest tens.

56 is between \_\_\_\_\_ and \_\_\_\_\_.

56 is nearer to \_\_\_\_\_ than to \_\_\_\_\_.

So, 56 rounded to the nearest tens is \_\_\_\_\_.

[3]

## 6. How many faces, edges and vertices does each object have? What solid does each object look like? Fill in the blanks.



faces \_\_\_\_\_  
edges \_\_\_\_\_  
vertices \_\_\_\_\_

\_\_\_\_\_ [2]

## 7. Choose the correct solid shape.

Cylinder



[1]

# Maths 2

8. Arrange these numbers in order. Begin with the greatest.

$$89 \quad 45 \quad 72 = \underline{\hspace{2cm}} \quad [1]$$

$$14 \quad 56 \quad 43 = \underline{\hspace{2cm}} \quad [1]$$

9. Which of this set of numbers are in the least order.

Choose the correct answer.

14,25,1

28, 82, 98

10, 20, 19

[1]

10. Fill in the blanks.



One quarter of 24 is \_\_\_\_\_

[1]

11. Choose the correct solid shape or each solid name.

Tetrahedron



[2]

Cone



[2]

# Maths 2

12. Think and write five more numbers in each box and circle the odd/even numbers

Even Numbers  
more than 30

[2]

Odd Numbers  
more than 45

[2]

13. 34 people are on the bus. 12 more people get on the bus. How many people are on the bus now? Show your solution.

\_\_\_\_\_ people

[4]

19. Thomas has 14 candies. His mom gave him another 27 candies. How many candies does Thomas have now?

\_\_\_\_\_ candies

[4]

20. Write the missing numbers to complete the set of numbers.

2, 4, \_\_, 8, \_\_

[1]

\_\_, 10, \_\_, 20

[1]

21. Arrange the numbers in ascending order.

56, 22, 35, 33, 87

\_\_\_ / \_\_\_ / \_\_\_ / \_\_\_ / \_\_\_

[1]

22. Arrange the numbers in descending order.

49, 52, 83, 5, 21

\_\_\_ / \_\_\_ / \_\_\_ / \_\_\_ / \_\_\_

[1]