UNIT 1: MY TYPICAL DAY

B PRONUNCIATION

'S' AND 'ES' ENDINGS

2. Put the verbs in the correct column.

matches	rings	teaches	eats
tries	keeps	rises	arrives
bakes	hits	cares	begins

/s/	/ɪz/	/z/

3. Choose the word whose underlined part is pronounced differently from the others.

1.	A. skim<u>s</u>	B. work<u>s</u>	C. sit<u>s</u>	D. laugh<u>s</u>
2.	A. fix<u>es</u>	B. push<u>es</u>	C. miss<u>es</u>	D. go<u>es</u>
3.	A. cri<u>es</u>	B. buzz<u>es</u>	C. studi<u>es</u>	D. supplie<u>s</u>
4.	A. hold<u>s</u>	B. note<u>s</u>	C. repli<u>es</u>	D. sing<u>s</u>
5.	A. keep<u>s</u>	B. give<u>s</u>	C. clean<u>s</u>	D. prepare<u>s</u>
6.	A. run<u>s</u>	B. fill<u>s</u>	C. draw<u>s</u>	D. catch<u>es</u>
7.	A. drop<u>s</u>	B. kick<u>s</u>	C. see<u>s</u>	D. hope<u>s</u>
8.	A. type<u>s</u>	B. knock<u>s</u>	C. change<u>s</u>	D. want<u>s</u>
9.	A. drink<u>s</u>	B. ride<u>s</u>	C. travel<u>s</u>	D. leave<u>s</u>
10.	A. call<u>s</u>	B. glasse<u>s</u>	C. smile<u>s</u>	D. learn<u>s</u>

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LIVEWORKSHEETS