

UNIT 1: MY TYPICAL DAY

B PRONUNCIATION

'S' AND 'ES' ENDINGS

2. Put the verbs in the correct column.

| | | | |
|---------|-------|---------|---------|
| matches | rings | teaches | eats |
| tries | keeps | rises | arrives |
| bakes | hits | cares | begins |

| /s/ | /ɪz/ | /z/ |
|-----|------|-----|
| | | |

3. Choose the word whose underlined part is pronounced differently from the others.

- | | | | |
|-----------------------|---------------------|---------------------|----------------------|
| 1. A. skims <u>s</u> | B. works <u>s</u> | C. sits <u>s</u> | D. laughs <u>s</u> |
| 2. A. fixes <u>s</u> | B. pushes <u>s</u> | C. misses <u>s</u> | D. goes <u>s</u> |
| 3. A. cries <u>s</u> | B. buzzes <u>s</u> | C. studies <u>s</u> | D. supplies <u>s</u> |
| 4. A. holds <u>s</u> | B. notes <u>s</u> | C. replies <u>s</u> | D. sings <u>s</u> |
| 5. A. keeps <u>s</u> | B. gives <u>s</u> | C. cleans <u>s</u> | D. prepares <u>s</u> |
| 6. A. runs <u>s</u> | B. fills <u>s</u> | C. draws <u>s</u> | D. catches <u>s</u> |
| 7. A. drops <u>s</u> | B. kicks <u>s</u> | C. sees <u>s</u> | D. hopes <u>s</u> |
| 8. A. types <u>s</u> | B. knocks <u>s</u> | C. changes <u>s</u> | D. wants <u>s</u> |
| 9. A. drinks <u>s</u> | B. rides <u>s</u> | C. travels <u>s</u> | D. leaves <u>s</u> |
| 10. A. calls <u>s</u> | B. glasses <u>s</u> | C. smiles <u>s</u> | D. learns <u>s</u> |