

ACCESS 4
TEST 4

Student's name: Teacher: Ms/Mr.	Score: Vocabulary + Grammar: Reading & Everyday English: Writing: Listening:
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PART I: VOCABULARY

I. Fill in the blanks with the missing word. There are **SOME words you do not need to use.**

A.

inspired transform adapt figure combines
 rely degree

<p>1. Georgia just got her in art history and has started working in the museum.</p> <p>2. Ronald was able to this lump of clay into a beautiful sculpture of a dog.</p> <p>3. Pablo Picasso is a well-known in the art world.</p>	<p>4. Annie Lebovitz's work in the recent <i>Vanity Fair</i> magazine Joan to take up photography.</p> <p>5. The new show modern dance with classical ballet.</p>
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B.

prove calamitous ashes
befall attended massive unfold daring

1. The earthquake victims will never forget the event that left the city in ruins.
2. For years, scientists have been trying to the mysteries of the universe.
3. Scientist Isaac Newton was able to that white light is actually made up of a combination of different colors.
4. Jim a university lecture to learn more about the Mayan civilization.
5. Two skiers were found and rescued after a avalanche had covered them in 7 feet of snow.

C.

occurs thrilling surface inhabitants
long-term outstanding participate conserve

1. We went on a speed boat ride around the island.
2. One of the best things about the new restaurant is its level of service.
3. Mary has always wanted to in a traditional Hawaiian celebration.
4. The number of on this island has doubled over the last three decades.
5. One of her goals is to become a famous writer.

II. Choose the correct item.

1. Ever since the **direction** / **dawn** of civilization, man has been trying to develop his skills and knowledge.
2. After getting her degree in astronomy, Karen's **leap** / **goal** was to travel to space one day.

3. Jane wondered if people living hundreds of years ago could **conquer** / **perceive** the idea of rockets flying into space.
4. The explosion **blew up** / **broke down** the south side of the science lab.
5. The children thought the falling star was a **stunning** / **cruel** sight, as they had never seen one before.

PART II: GRAMMAR

I. Complete the sentences with *who*, *which*, *whose*, *where*, *when*, or *why*.

1. Tomorrow we will visit the house Shakespeare was born.
2. Mr. Buckley, son works as a pilot, is moving to Canada.
3. That was the time I left my passport at home.
4. Our hotel, was recommended by a friend of ours, had a big swimming pool.
5. I don't know the reason she missed her flight.
6. The man is talking to my husband is our travel agent.

II. Choose the correct words/phrases.

1. I'll go traveling around South America when I **will have** / **have** enough money.
2. Unless we **don't book** / **book** soon, there won't be any flights left.
3. Take a map with you in case you **get** / **will get** lost.
4. **Although** / **Despite** it was raining, they enjoyed their vacation.
5. I must go home **in case** / **so that** I can pack.
6. Jane had been saving money for months so that she **can** / **could** spend a few weeks' vacation in the Bahamas.
7. **In spite** / **Despite** of the train delays, they arrived at the airport on time.
8. Let's stay at the beach until it **will get** / **gets** dark.
9. He left early **in order to** / **so as** avoid the morning traffic.

III. Rewrite the sentences in reported speech

e.g., “Danny and Susan are getting engaged,” Frank said.

Frank said that Danny and Susan were getting engaged.

1. “Nancy wants to go on the underwater archaeology expedition,” Tony said.

.....

2. “Peter has borrowed my book on space exploration,” Maria said.

.....

3. “We’re doing a science project in class this week,” the children said.

.....

4. “We enjoyed an impressive view of the earth from the spacecraft,” the astronaut said.

.....

5. “John will return from Egypt next week,” Lucy said.

.....

6. “We are visiting the Smithsonian Museum tomorrow,” the children said.

.....

7. “You will not have a history exam today,” our teacher told us.

.....

8. “Astronomers have recently discovered a new star system,” the professor said.

.....

9. “We are getting more information about the space flight this evening,” the reporter said.

.....

10. “The two explorers disagreed about which route to take,” the historian said.

.....

IV. Complete the sentences with the correct form of the verbs in parentheses.

1. Mrs. Johnson complained that her son (**always/leave**) his science kits around the house.
2. Sally insisted that she (**see**) two students cheating on the history exam.
3. The city council announced that it (**will**) restore the historical building the following month.
4. Our father agreed (**take**) us to the planetarium on Saturday.
5. Jack reminded me that he (**already/book**) tickets for the science fiction film the previous day.

V. Fill in the blanks with the correct passive tense of the verbs in parentheses.

1. Tickets to the art exhibition must (buy) in advance.	4. Only a limited number of students (accept) to the school of performing arts every year.
2. Swan Lake (perform) by the junior ballet class next month.....	5. Andy Warhol's work can (see) online.
3. The Sistine Chapel..... (paint) by Michelangelo between 1508 and 1512.	

VI. Rewrite the following sentences in the causative, as in the example.

1. A famous hairdresser styles the actress' hair every day.

.....

2. James and Lily hired a professional to decorate their house.

.....

3. The dancer has asked a popular designer to make her costume.

.....

4. Someone developed our vacation pictures yesterday.

.....

5. Lucy's dad is painting her bedroom.

.....

VII. Choose the correct item.

1. This painting must/can't be very valuable. It dates back to the 4th century.	4. Stephen can/might study at an art school abroad, but he hasn't really decided yet.
2. The sculpture must/may be Greek, but I'm not sure at all.	5. This must/might be a copy of the Mona Lisa. The original is in the Louvre Museum.
3. You can/may have time to get to the art show if you hurry.	