

# PAST SIMPLE VS. PAST CONTINUOUS

## A. Complete the sentences. Use the past simple of the verbs in brackets.

- 1) My sister \_\_\_\_\_ (go) to the cinema yesterday.
- 2) He \_\_\_\_\_ (not like) football, so he \_\_\_\_\_ (play) voleyball.
- 3) He \_\_\_\_\_ (break) the window when he \_\_\_\_\_ (be) 5.
- 4) My mum \_\_\_\_\_ (be) very angry because we \_\_\_\_\_ (come) home very late.
- 5) She \_\_\_\_\_ (told) me the problem with her mum and I \_\_\_\_\_ (help) her.
- 6) They \_\_\_\_\_ (not visit) the museum of the town, they \_\_\_\_\_ (prefer) going to the funfair.
- 7) \_\_\_\_\_ they \_\_\_\_\_ (visit) their grandparents yesterday?
- 8) Who \_\_\_\_\_ you \_\_\_\_\_ (be) with when the accident happen?

## B. Complete the sentences. Use the past continuous form of the verbs in brackets.

- 1) I \_\_\_\_\_ (study) Science for my test.
- 2) He \_\_\_\_\_ (not do) his homework.
- 3) They \_\_\_\_\_ (not play) rugby because they think is boring.
- 4) \_\_\_\_\_ they \_\_\_\_\_ (listen) to music when you opened the door?
- 5) She \_\_\_\_\_ (go) to the cinema, but her friends didn't come.
- 6) That boy \_\_\_\_\_ (play) the violin very well. Maybe, he \_\_\_\_\_ (have) musical classes.
- 7) Jane, David and Polly \_\_\_\_\_ (watch) TV when the light turned off.
- 8) I \_\_\_\_\_ (begin) my English project when my sister fall.

## C. Complete the text. Use past simple and continuous.

It \_\_\_\_\_ (be) a rainy day of November.  
We \_\_\_\_\_ (come) from school at 2 o'clock.  
We \_\_\_\_\_ (not be) very hungry but we \_\_\_\_\_ (be) too cold. While we \_\_\_\_\_ (walk) with my umbrella, we \_\_\_\_\_ (find) a coin. It \_\_\_\_\_ (not be) a normal coin, it \_\_\_\_\_ (be) a strange coin.  
We \_\_\_\_\_ (not continue) walking. We \_\_\_\_\_ (be) a bit nervous. What should we do? Maybe, we \_\_\_\_\_ to (have) put the coin where we \_\_\_\_\_ (find) it. We \_\_\_\_\_ (do) this. We \_\_\_\_\_ (walk) on the street, when a tall man \_\_\_\_\_ (ask) us for the coin. We \_\_\_\_\_ (tell) him that the coin \_\_\_\_\_ (be) at the beginning of the street. We \_\_\_\_\_ (know) what \_\_\_\_\_ (happen), so we \_\_\_\_\_ (continue) walking.

