avaluació educació primària

curs 2020-2021

competència lingüística: llengua anglesa

instruccions

- Per fer les activitats d'aquesta prova, tens un **FULL DE RESPOSTES** amb dues parts:
  - La **PART 1** és per respondre a les preguntes corresponents a:
    - **Comprensió oral**. Has d'escoltar dos textos i respondre a unes preguntes. Abans que comenci cada audició tens 45 segons per llegir les preguntes. Cada text el sentiràs tres vegades i, a mesura que l'escoltis, has de respondre a les preguntes en el quadern.
    - **Comprensió lectora**. Has de llegir atentament dos textos i respondre a unes preguntes en el quadern.

    Quan acabis, no t'oblidis de marcar les respostes de les dues comprensions a la **PART 1**.

    Per respondre a les preguntes marca amb una X la casella corresponent. Només hi ha una resposta correcta per a cada pregunta. Si t'equivoques, omple tot el quadrat i marca de nou amb una X la resposta correcta. Per tornar a marcar com a correcta una resposta prèviament emplenada, encercla-la.
  - La **PART 2** és per escriure la redacció. Si no la fas o és massa curta, es veurà afectada la teva puntuació. Si necessites fer un esborrany, pots utilitzar l'espai indicat en el quadern (DRAFT).
- En acabar la prova, no t'oblidis de respondre a la pregunta de valoració que hi ha a la **PART 1**.
- Per fer la prova utilitza un bolígraf.
- No facis servir cap corrector (líquid, cinta...).

Generalitat de Catalunya
Departament d'Educació

LIVEWORKSHEETS

READING COMPREHENSION. TEXT 1

Read this text carefully and tick the correct answers.

CLEANING THE ENVIRONMENT

"Clean up our planet" is an international project to clean up natural spaces. Many schools can participate in the project at any time during the whole year. Here are the stories of four people from different schools and countries:



KIM-LI

Hi, my name is Kim-Li and I am from Vietnam. We did an activity for the project in May, a month ago.

We were 26 students and we cleaned up our local beach because there was a lot of plastic on it. We had to wear special gloves to collect the rubbish and protect our hands. We filled 6 and a half bags.

Visit our school website to see the images from that day.



ROSA

My name is Rosa and I am a primary school teacher in the Dominican Republic.

Last November, my students cleaned up a beach in Puerto Plata, in the north of the country. We spent a full week and we collected more than 100 kilos of rubbish.

The students wrote about this experience in the class blog. They wanted to share it with everyone.



JAMES

My name is James and I work in a secondary school in Manchester that organizes environmental projects with other schools from London and Liverpool.

Each school decides a beach to work on. Students put all the rubbish they collect in large bags and then separate it into three different coloured containers. Finally, lorries collect the containers.



GEORGE

Hi there, I am George and I study at Melbourne University. We will take part in this project from January to March. We are worried about the sea animals because they accidentally eat the plastics we throw away* in the seas and then, they get sick or die**.

We collect the rubbish from different public places. Then, we make videos for our website.

GLOSSARY

* **throw away**: llencem.
** **get sick or die**: es posen malalts o moren.

LIVEWORKSHEETS

READING COMPREHENSION. TEXT 1

15. "Clean up our planet" is a project to improve...

a. buildings.

b. the environment.

c. our public transport.

16. Schools can participate in the project...

a. all year.

b. only in summer.

c. only in January.

17. In the sentence "We had to wear special gloves", what does "gloves" mean?

a. Special glasses to protect your eyes.

b. Some earphones to protect your ears.

c. A piece of clothing to cover your hands.

18. Students from the school in Vietnam took some _____ for the website.

a. ideas

b. notes

c. pictures

19. Students in the Dominican Republic have a _____ to share their experiences of the project.

a. class blog

b. photo album

c. school website

20. James works in...

a. Liverpool.

b. Melbourne.

c. Manchester.

LIVEWORKSHEETS

READING COMPREHENSION. TEXT 1

21. **In the English school, they put all the rubbish in _____ bags.**

a. big

b. small

c. coloured

22. **George says that they are worried about...**

a. pollution.

b. coral reefs.

c. sea animals.

23. **Sea animals eat plastics...**

a. because they like them.

b. that humans throw away.

c. but nothing happens to them.

24. **At the university, they...**

a. write articles about their work.

b. make videos of their work.

c. make oral presentations.

25. **Which person is NOT a student?**

a. Rosa.

b. Kim-Li.

c. George.

26. **This is a text about...**

a. families around the world.

b. an environmental project.

c. sea animals in danger.

LIVEWORKSHEETS

READING COMPREHENSION. TEXT 2

Read this text carefully and tick the correct answers.

SUPER FUN PARK

"Super Fun Park" is a unique fun park for entertaining the whole family. There are street animations, an aquatic park and 40 rides*, including 16 for kids.

TIMETABLE:

Tuesday to Sunday
13:00 to 20:00
February to December

PRICE:

For the attractions and aquatic park, there are different passes:

- **RIDE pass**: 25 pounds (only rides are included)
- **ALL-DAY pass**: 30 pounds (rides + aquatic park)

Street animations are free for everyone!

TRANSPORT:

You can get there by car or by train but the nearest station is 1 km from the funfair.

From the station, a special bus will take you to just 10 metres from the entrance.

DON'T MISS IT...

SPEED ROLLERCOASTER



This ride travels at 100 km per hour. It also goes into water, so remember to take a waterproof jacket with you! Children under the age of 8 cannot go on this ride.

INCREDIBLE BIG WHEEL



If you want to see the beautiful city of Oxford from a height** of 14 metres, then you can go on the Incredible Big Wheel. Please note that this ride is very slow. You will be able to take beautiful pictures from the wheel.

All ages are allowed***.

BUMPER CARS



Kids and adults who like driving are welcome on our bumper cars. Two people maximum can go in each car. Children under 8 must be accompanied by an adult.

GLOSSARY

* **rides**: atraccions.
** **height**: alçada.
*** **are allowed**: estan permeses.

LIVEWORKSHEETS

READING COMPREHENSION. TEXT 2

27. Super Fun Park is closed on...

a. Mondays.

b. Tuesdays.

c. Wednesdays.

28. Which option do you have to choose to visit the aquatic park?

a. A RIDE pass.

b. A single ticket.

c. An ALL-DAY pass.

29. There is a _____ that takes you from the train station to the park.

a. bus

b. car

c. train

30. The bus leaves you _____ the entrance.

a. right at

b. 10 metres from

c. 1 km away from

31. On the rollercoaster, it is best to wear...

a. a cap.

b. waterproof clothing.

c. a pair of sunglasses.

LIVEWORKSHEETS

READING COMPREHENSION. TEXT 2

32. **Children who are _____ can go on the rollercoaster.**

a. 6

b. 7

c. 10

33. **You can view Oxford from the…**

a. rollercoaster.

b. bumper cars.

c. big wheel.

34. **Children _____ can only drive bumper cars if they go with an adult.**

a. between 8 and 10

b. under the age of 8

c. over the age of 14

35. **How many people can travel in each car?**

a. One or two.

b. Just one.

c. Three.

LIVEWORKSHEETS

READING COMPREHENSION. TEXT 2

36. **The most expensive pass is the...**

a. RIDE pass.

b. ALL-DAY pass.

c. street animations pass.

37. **Put in order the information as it appears in the text.**

A.	**B.**	**C.**
The name of the three most popular attractions.	Total number of rides in the "Super Fun Park".	How to get there.

a. C → A → B

b. A → C → B

c. B → C → A

38. **You have read information about...**

a. a theme park and its attractions.

b. a fun story on a rollercoaster.

c. sightseeing in Oxford.

LIVEWORKSHEETS

WRITING

WRITING MESSAGES

Emma, a new student from England, is coming to your school next week. You and your classmates are preparing a poster to welcome her. For the poster, you will write a short text talking about yourselves. She has written you this message.

ABOUT MYSELF

My name is Emma and I'm 12 years old. I live in a village not far from London. It's small but there are four green parks.

Next month, I'm coming to your school because my parents and I are moving to your country.

I've got a younger sister and soon I'll have a hamster.

See you soon

Emma

Write your message for Emma. Write about yourself. Here you have a guide to follow. Finish it by asking her something about herself. Write between 40 and 50 words.

About yourself:
- Name
- Age
- Brothers or sisters?

Other information:
- Pets?
- Favourite subject at school
- Place where you live. Is it big or small?

To finish:
- Ask Emma a question about herself.

Write your name, your age and if you have any brothers or sisters.

Write about other information (e.g. favourite subject, pets, place where you live).

To finish: Ask her a question

Closing and signature

ABOUT MYSELF

DRAFT

LIVEWORKSHEETS