NAME:_____ DATE:_____

REDUCE, REUSE, RECYCLE

1. Draw a line connecting the 3Rs to their correct definitions.

REUSE	To change an object into a completely new item at a factory
REDUCE	To make use of the same object over and over
RECYCLE	To use less of an item so not to waste it

2. After each scenario, write REDUCE, REUSE, RECYCLE where they apply.

a. After reading the newspaper, Pablo uses it in his dog house for his dog to sleep on. _____

b. Vivica's watch is broken, but instead of buying a new one, she got it fixed. _____

c. Jenny takes her own cloth bag to the store and does not use plastic. _____

d. Dan turns in tin cans back to the factory to get 5 cents for each one. _____

e. At the fair, the clown told Martha she could take 5 toys, but Martha only took one. _____

f. Tess saves the paper that has bad printing on it for her baby sister to draw on the back. _____

g. Everyone in Flyn's family wants a TV In their room, but Dad said only one in the living room. _____

h. Tyler always sorts the paper, glass and plastic into different containers on trash day. _____

i. Bisquit likes his cat house made from old tires and old shirts. _____

j. It was exciting for Gerry to see them crush the old glass then make new glass bottles from it. _____

3. Under each picture, write REDUCE, REUSE, RECYCLE to describe what is occurring.









LIVEWORKSHEETS

4. How are you helping the environment? State ONE way for each below. If you are not doing anything to help the environment, write ONE way for each how you would want to help the environment.

a. REUSE _____

b. REDUCE_____

c. RECYCLE_____

LIVEWORKSHEETS