Practice for the 6th Project

Activity #1: Watch the following video https://www.youtube.com/watch?v=B6C9PAiWsjQ and answer the questions about animals:

1. What is the animal that can live without food for more than 2 years?



_____



2. What animal absorbs water through their skin?

_____

3. What is the animal that does not blink?

_____

4. What creature is 98% water?

_____



5. What animals do have the ability to change gender?

_____

6. What part of the seahorses keep them together?

_____

7. What part of the dog is like a human's fingerprint?



_____



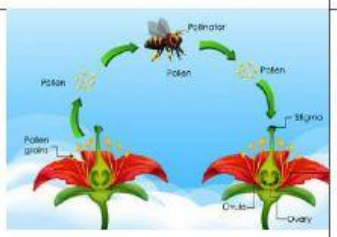
8. What is interesting about flamingos?

_____

LIVEWORKSHEETS

Activity #2: Label the following pictures according to the vocabulary words from the box:

Captivity – deforestation – habitat – species – wild – service animal – sheepdog -therapy animal -herd- pollinate – produce

LIVEWORKSHEETS

Activity #3: Write the reported speech of the following sentences:

1. "I live in New York"

   She said _____

2. "He works in a bank"

   She told me _____

3. "Julie doesn't like going out much"

   She said _____

4. "I don't have a computer"

   She said _____

5. "They never arrive on time"

   She said _____

6. "We often meet friends in London at the weekend"

   He told me _____

7. "David doesn't have any children"

   She said _____

8. "I don't go to the gym very often"

   She said _____

9. "Lucy owns three flats in the city"

   She said _____

10. "I never get up early on Sundays"

    She said _____

LIVEWORKSHEETS

Activity #4: Drag and drop the name of the following electronics:

		LIGHT BULB
		CELLPHONE
		GAMES CONSOLE
		REMOTE
		TABLET

LIVEWORKSHEETS

Activity #5: Drag and drop the name of the following appliances:

		MICROWAVE
		DISHWASHER
		IRON
		FRIDGE
		WASHING MACHINE

LIVEWORKSHEETS

Activity #6: Write sentences to describe the purpose of the following electronics and appliances:

Structure: made/used/designed + to + verb → **The TV is designed to watch movies.**

LIVEWORKSHEETS