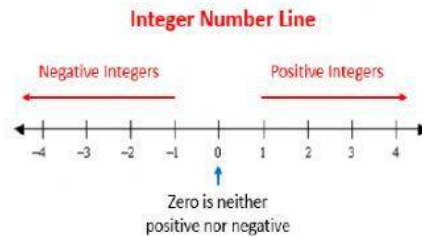


Name: _____

Mathematics

Positive (+) and Negative (-) Integers



Write an integer to represent each situation. [1 point each]

- a) 10 days ahead of schedule _____
- b) A loss of 35 yards _____
- c) 14 days after school started _____
- d) A \$55 deposit in the bank _____
- e) An \$85 withdrawal from the bank _____



Write the opposite of each integer. [1 point each]

- a) -54 = _____
- b) +289 = _____
- c) +26 = _____
- d) -7 = _____

Name each integer's **absolute value**. [1 point each]

- a) {+36} = _____
- b) {-29} = _____
- c) {-230} = _____
- d) {+3,660} = _____

Click on the integers that are **less than 1**. [2 points]

+8	-1	-5	+2
----	----	----	----

Click on the integers that are **more than 1**. [2 point]

+3	-23	+6	-7
----	-----	----	----

Compare. Write $<$, $>$ or $=$ for each. [1 point each]

- a) +5  +4
- b) -6  -3
- c) +7  -9
- d) -2  -2

Ordering integers. Write the set of integers in order from **least to greatest** (*ascending order*). [1 point each]

a) 5, -7, 6, -2, 0 = _____, _____, _____, _____, _____

b) -3, 5, 9, -8, 1 = _____, _____, _____, _____, _____

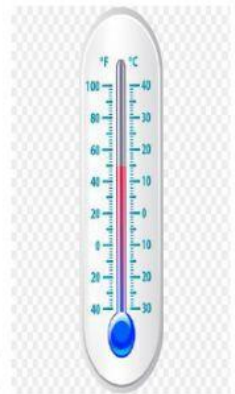
Ordering integers. Write the set of integers in order from **greatest to least** (*descending order*). [1 point each]

a) +4, -4, +6, -8, 0 = _____, _____, _____, _____, _____

b) -1, 7, 14, -28, 35 = _____, _____, _____, _____, _____

Order the temperature from warmest to coldest. [1 point each]

a) -12°F , 98°F , 32°F , -5°F = _____, _____, _____, _____



Write the missing integers on the number line below. [1 point each]

