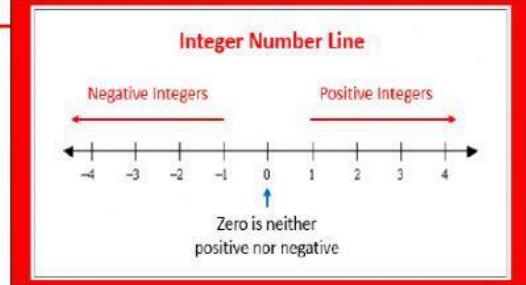


Name: _____

Mathematics

Positive (+) and Negative (-) Integers



Write an integer to represent each situation. [1 point each]

- 10 days ahead of schedule _____
- A loss of 35 yards _____
- 14 days after school started _____
- A \$55 deposit in the bank _____
- An \$85 withdrawal from the bank _____



Write the opposite of each integer. [1 point each]

- $-54 =$ _____
- $+26 =$ _____
- $+289 =$ _____
- $-7 =$ _____

Name each integer's **absolute value**. [1 point each]

- $\{+36\} =$ _____
- $\{-230\} =$ _____
- $\{-29\} =$ _____
- $\{+3,660\} =$ _____

Click on the integers that are **less than 1**. [2 points]

+8	-1	-5	+2
----	----	----	----

Click on the integers that are **more than 1**. [2 point]

+3	-23	+6	-7
----	-----	----	----

Compare. Write $<$, $>$ or $=$ for each. [1 point each]

- $+5$ $+4$
- -6 -3
- $+7$ -9
- -2 -2

Ordering integers. Write the set of integers in order from **least to greatest (ascending order)**. [1 point each]

a) $5, -7, 6, -2, 0 = \underline{\hspace{1cm}}, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}$

b) $-3, 5, 9, -8, 1 = \underline{\hspace{1cm}}, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}$

Ordering integers. Write the set of integers in order from **greatest to least (descending order)**. [1 point each]

a) $+4, -4, +6, -8, 0 = \underline{\hspace{1cm}}, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}$

b) $-1, 7, 14, -28, 35 = \underline{\hspace{1cm}}, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}$

Order the temperature from warmest to coldest. [1 point each]

a) $-12^{\circ}\text{F}, 98^{\circ}\text{F}, 32^{\circ}\text{F}, -5^{\circ}\text{F} = \underline{\hspace{1cm}}, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}$



Write the missing integers on the number line below. [1 point each]

