UNIDAD EDUCATIVA PROF. LUIS MERANI FIRST MID-TERM TEST 1st BGU

Name:___

______ Date:_____ Score:____/10

| A. Match the follow | ring words with the corresponding definition | | | | |
|--|--|--|--|--|--|
| ROOTS | Living; existing; not dead | | | | |
| MAIN | To take air into the lungs | | | | |
| GROUND | To increase in size by a natural process of development | | | | |
| BREATHE | Principal; the most important | | | | |
| ALIVE | The fundamental part of a plant | | | | |
| GROW | Soil | | | | |
| HOLD UP | To collect | | | | |
| TRUNK To move (something) while holding or supporting; transport | | | | | |
| CARRY To support | | | | | |
| GATHER the body of a person or an animal, not including the head and limbs | | | | | |
| NUTRIENTS | TRUNK LEAVES ROOTS DIOXIDE CARRY A STEM | | | | |
| PLANTS EAT AND GROW. THEY ARE LIVING THINGS. A PLANT HAS TRHEE MAIN PARTS: ROOTS,, AND LEAVES. EACH PART DOES AN IMPORTANT JOB TO KEEP | | | | | |
| PLANT | THE ARE THE PART OF THE PLANT THAT | | | | |
| STAYS IN THE GROUND. ROOTS TAKE IN WATER AND FROM THE SOIL. | | | | | |
| THE WATER AND NUTRIENTS ARE WHAT A PLANT USES FOR FOOD. ROOTS ALSO HOLD | | | | | |
| THE PLANT UP, KE | EPING IT FROM FALLING OVER. THE STEM OF A PLANT IS THE MAIN | | | | |
| , 1 | THIS PART HAS THE VEINS, OR TUBES, THAT FOOD | | | | |
| | TO THE LEAVES. THE GATHER ENERGY FROM THE RN THE NUTRIENTS INTO FOOD. LEAVES ALSO TAKE IN CARBON | | | | |
| , A G | AS THAT PLANTS BREATHE | | | | |



C. Complete the sentences with the correct form of the verbs in the simple past.

| 1 | We coffee and toast for breakfast this morning. (have) | |
|---|--|--|
| 2 | Marilyn from the United States last night. (come) | |
| 3 | My brother coffee when he was little. (not like) | |
| 4 | I to bed very early last night. (not go) | |
| 5 | My grandmother too much TV when she was home. (watch) | |
| 6 | Jim French and German at college. (study) | |
| 7 | My cousins in London. (not live) | |
| 8 | Lucy to the gym last month. (go) | |

D. Read the text and circle T (True) or F (False).

I'm Danny. I'm 20 and I'm from Dublin. I live at home with my mom and dad. This is my average day:

'Wake up, Danny!' That's Mom at 6.45 a.m.! But I don't get up. I stay in bed for another 30 minutes and listen to music. I get up at quarter after seven and take a shower, but I don't have breakfast. There isn't time! I leave the house at half past seven and my bus is at 7.40. I buy a croissant from a store near my office, and I get to work at half past eight. First, I have my breakfast! Then I start work. I have lunch with my friend Steve. He works in the same office. We have sandwiches in a café or in the park. We go back to the office at half past one and finish work at five. On Tuesday and Thursday, I go to the gym after work. On Wednesday I have an Italian class. I love learning Italian! Our teacher is great! My dad makes dinner – he's a great cook! We eat at seven. Then I go out, and Mom and Dad watch TV in the living room. I go to bed at about twelve.

| 1 | Danny lives with a friend. | T/F |
|----|---|-----|
| 2 | He gets up at 6.45. | T/F |
| 3 | He takes a shower in the morning. | T/F |
| 4 | He has breakfast at 7.30. | T/F |
| 5 | There's a store near Danny's office. | T/F |
| 6 | He has lunch with his friend Steve. | T/F |
| 7 | He goes to the gym on Thursday. | T/F |
| 8 | He likes his Italian lessons. | T/F |
| 9 | He makes dinner for his family. | T/F |
| 10 | He spends the evening in the living room. | T/F |

Teacher Pauli

