

Name: \_\_\_\_\_ 2nd grade / Group: \_\_\_\_\_ Period 1

School: Minerva Decanini Mancha CCT: 19DPR1530R

- I. Listen  and write  the words to complete the phrases. Use the words from the box.

you	nice	morning	you	What	meet
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E.g. How are \_\_\_\_\_ you \_\_\_\_\_ ?

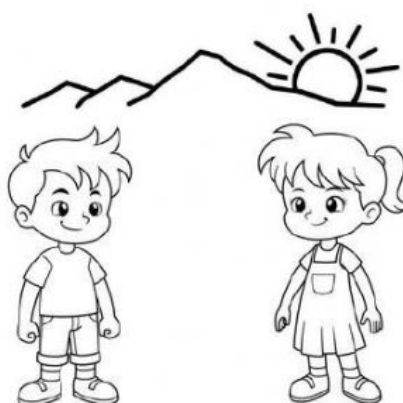
1. Good \_\_\_\_\_ !

2. Have a \_\_\_\_\_ day!

3. Nice to \_\_\_\_\_ you!

4. \_\_\_\_\_ is your name?

5. Thank \_\_\_\_\_ !



- II. Read  and cross-out  the words that rhyme. There is one example.

E.g. blue

<del>blue</del>	girl
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6. rat

doll	bat
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7. cap

map	pig
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8. frog


box	log
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9. jar

pen	car
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10. pen

ten	pig
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III. Write  the parts of the poem. Choose the words from the box. There is one example.

Author	Title	Verse	Rhyming words	Stanza	Illustration
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E.g. Illustration



11.

Learning

12.

By Judith Viorst

13.

I'm learning to say thank you.

And I'm learning to say please.

14.

And I'm learning to use Kleenex,

Not my sweater, when I sneeze.

15.

IV. Write  the missing word to complete each sentence.



wheat



trees



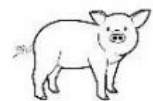
cows



bees



hens



pigs



E.g. Bread comes from wheat.



16. Honey comes from \_\_\_\_\_.



17. Wood comes from \_\_\_\_\_.

18. Milk comes from \_\_\_\_\_.



19. Eggs comes form \_\_\_\_\_.

20. Ham comes from \_\_\_\_\_.

