Listening & Reading Comprehension
Check Point #2 (26 marks)
Grade 4_____

Name: _____ **Date:** _____

Passage 1 – Listening (6 marks)
Sequence

Beach Day

Listen as the passage is read twice. Answer all questions based on information from the passage.

Write the numbers **1, 2, 3, 4, 5** and **6** to sequence the events below.

_____ Micky and Dad walked and put shells in the pail.

_____ Dad and Mickey went to the beach.

_____ Mickey put his floaties on.

_____ Dad put sunscreen on Mickey.

_____ Mickey and Dad built a sandcastle.

_____ They went swimming.

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Passage 2 – Reading (10 marks)
Classification

Read the passage and answer the question below.

Vertebrates are animals with backbones. Mammals, amphibians, fish, reptiles and birds are vertebrates. Human beings, rabbits and bears are mammals. Toads and frogs are amphibians. Groupers, Snappers and Blue Marlins are fish. Snakes, alligators and turtles are reptiles. Pink Flamingos, Parrots, Parakeets and Hummingbirds are birds. All animals that have a backbone are called vertebrates.

Invertebrates are animals without a backbone. Spiders and insects are invertebrates. Some spiders are Tarantulas and Wolf Spiders. Some insects are bees, grasshoppers, ants, butterflies, mosquitoes and cockroach. Any animal that does not have a backbone is an invertebrate.

Instructions: Complete the chart below using the information that you read. Write five animals from the text that are vertebrates under the heading **VERTEBRATE**. Write five animals from the text that are invertebrates under the heading **INVERTBRATE.**

Vertebrate	Invertebrate

LIVEWORKSHEETS

Passage 3 – Reading (10 marks)
Charles Fish and Other Tales

Read the passage then answer all questions.

Charlie couldn't wait to give it a try. So as soon as he had unloaded the cart, he headed off to a quiet bend of the river to catch a fish. For three days, he sat there without a bite. Early on the fourth day, just as the sun was rising, Charlie woke up to the sound of waves crashing on to the riverbank. He opened his eyes and there, cruising down the middle of the river, was what looked like the sails of a Spanish galleon. Charlie knew right away what it really was – the dorsal fin of a huge Murray cod!

Quick as a flash, Charlie tied the end of his line to the horse team and took up the slack. When the big fish took the bait, the jolt was so great that it dragged the bend right out of the river.

For two days, Charlie fought that fish. Neither one of them gave an inch. Then, just as sunset on the second day, Charlie felt the fish was starting to tire.

With a crack of his great whip and a mighty roar, Charlie urged his team forward. They heaved and pulled all night, and by the early hours of the morning, the mighty Murray cod lay high and dry on the riverbank. The water level dropped three meters the moment the fish cleared the river, and even Charlie was surprised.

1. How would you classify the following: snappers, jacks, groupers and grunts? (1)

_____

LIVEWORKSHEETS

2. Write the numbers 1, 2, 3 and 4 in front of the sentences to show the order of events. (4)

   _____ Charlie tried to land the giant fish.

   _____ Charlie woke up by the sound of waves crashing.

   _____ Charlie tied his fishing line to the horse team.

   _____ Charlie waited for three days.

3. Select the event that happened first. (1)
   a. The cod lay on the river bank.
   b. The level of the river dropped.
   c. Charlie unpacked his car.

4. Charlie caught a fish on the second day he went fishing. (1)

   _____

5. It took Charlie two days to get the fish out of the water. (1)

   _____

6. Select the correct answer that tell you when Charlie finally caught his fish. (1)
   a. just as the sun was rising
   b. early hours of the morning
   c. at sunset

7. How many days total did Charlie spend catching his fish? (1)

   More than _____ days.

LIVEWORKSHEETS