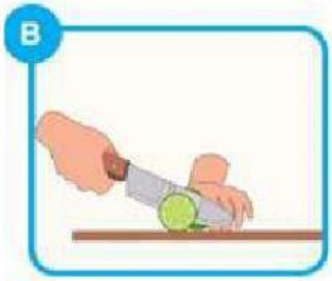
LEARNING EXPERIENCE 8	Let's Change Our Lifestyle	November 02nd
Activity 3: Peruvian recipe!	**COMPTENCIA: lee diversos tipos de textos en inglés** como lengua extranjera	
PURPOSE: Comprender información específica en texto escrito acerca de una receta de plato típico peruano.		

NAME: .....

LEAD IN! Match the pictures and phrases







cook the fish in the lime juice

dice the fish into small pieces/squares

wash the fish

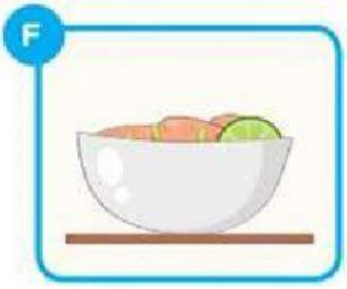
cut the limes in half

squeeze the limes

boil the sweet ptatoes







LET'S PRACTICE! LISTENING COMPRENHENSION

EXERCISE 1 Listen to and complete the récipe

APRENDO en casa

Hello, people! Today, in our blog we are going to make a delicious and nutritious dish.

Cebiche is healthy, juicy, delicious, and nutritious. It's one of the most popular dishes in Peru. In fact, to eat this unique dish you can go to an exclusive restaurant or enjoy it at home by making your own cebiche. Today we will show you how to prepare this delightful dish. These are the ingredients:

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CEBICHE

INGREDIENTS

- One kilo of fish
- One red onion
- ½ kilo of lemon
- One chili pepper
- One kilo of sweet potatoes
- Salt to taste



Are you ready? Let's cook our delicious cebiche.

First, (1)_____the fish and (2)_____it into small squares. After that, (3)_____the fish in a glass bowl.

Then, (4)_____the lemons, (5)_____them and pour the juice in a cup.

Next, cut the onions and chili pepper. (6) _____ the fish, onions and hot pepper in a glass bowl, and then, pour the lime juice in the bowl and (7)_____in the lime juice for 20 minutes. While the fish is cooking, (8)_____the sweet potatoes until they are soft.

Finally, remove the fish from the bowl and add some salt. Slice the sweet potatoes and serve with the fish.

-**EXERCISE 2** Complete the steps of a recipe.

Finally **Then** **And** **then** **Next** **First**

1. _____, beat the eggs. Use two or three eggs per omelette.
2. _____, melt a piece of butter in a pan for each omelette.
3. _____, add the eggs to the pan.
4. _____, cook them for a couple of minutes.
5. _____, fold it and serve it in a plate.

1. ¿Puedo reconocer el vocabulario para dar indicaciones en una receta en inglés? SÍ - NO
2. ¿Puedo identificar el uso y significado de conectores de secuencia en una receta? SÍ – NO

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