

Listening

1  Listen to an interview with a young golfer. Match the information with the numbers.

1) Sal's age now. a) 8
2) Sal's age when she started playing golf. b) 10
3) The number of kilometres Sal usually walks during a game. c) 14



2 Listen again. Circle T (true) or F (false).

1 A lot of young women play golf now.	T	F
2 Sal's father is a golfer.	T	F
3 Sal lived near a golf course when she was young.	T	F
4 Sal goes to a normal school.	T	F
5 Golf has never been an Olympic sport.	T	F

3 Answer the questions. Write complete sentences.

1 Where is Sal from?

2 Besides playing golf, what does Sal do?

3 What does Sal like about school?

4 Why is golf good exercise?

5 What is Sal's dream?

Speaking

4 Order the sentences to make a dialogue.

- Yeah, that sounds fun. What time shall we meet?
- OK, twelve o'clock is fine. Where shall we meet?
- So let's go swimming then.
- Great. See you tomorrow!
- What do you want to do tomorrow?
- OK. I'll see you outside the swimming pool.
- Twelve o'clock?
- OK ... but I don't think there are any good films at the moment.
- No, it's fine thanks. I'll probably walk.
- I'm not sure. Shall we go to the cinema?
- Do you want a lift? My mum can take us in the car.

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Writing

5 Complete the sentences with the adjectives in the box.

annoyed bored disappointed
embarrassed happy surprised

- 1 Everyone was very _____ when the 11-year-old girl beat the chess champion.
- 2 The teacher was _____ when I arrived late for the class.
- 3 I was really _____ when our team lost the match.
- 4 We were _____, so we played a computer game.
- 5 Ken was _____ when his teacher sang 'Happy Birthday' to him!
- 6 She was really _____ because she won the tournament.

Do something today that your future self will thank you for