

**LET'S READ THE CONVERSATION "ANDREA'S AND BASILIO'S FAVORITE SPORTS"**Full name: _____ Date: November, 9th, 2021

Objective: Leemos en inglés, identificando y deduciendo y explicando información de la conversación "Andrea's and Basilio's favorite sports", empleando las mejores estrategias para aumentar la eficacia de nuestros esfuerzos y el logro de nuestro propósito de la clase.

Materials:

- ☺ Laptop or cellphone with WhatsApp.
- ☺ Spanish-English dictionary.
- ☺ Pen, pencil and colored pencil.
- ☺ Notebook (portfolio).

Evaluation criteria list: Read the following list and take them into consideration.

CONVERSATION: "ANDREA'S AND BASILIO'S FAVORITE SPORTS"	
1.	Identifica información del texto distinguiendo detalles dispersos en su estructura y vocabulario cotidiano.
2.	Deduces diversas relaciones lógicas y jerárquicas (idea principal), a partir de información explícita e implícita.
3.	Señala las características de seres, objetos, lugares y hechos, y el significado de palabras, frases y expresiones.
4.	Explica el tema y el propósito comunicativo vinculando el texto con su experiencia.

Activities:

I. CLASSIFY: Use a dictionary and classify the pictures into team sports and individual sports.



Soccer



Running



Skateboarding



Basketball

TEAM SPORTS	INDIVIDUAL SPORTS



Biking



Walking

I. LET'S LISTEN AND READ:

Eddy: Hello, Andrea! Can I ask you some questions?

Andrea: Of course, Eddy. Ask me.

Eddy: What is your favourite sport?

Andrea: My favourite sport is skateboarding. I love it.

Eddy: How often do you go skateboarding?

Andrea: Twice a week in the morning.

Eddy: Where do you skate?

Andrea: In the local skatepark.

Eddy: Do you meet any friends there?

Andrea: No, I do it on my own.

Eddy: Basilio! It's nice to see you!

Basilio: Hi, Eddy! Good to see you too.

Eddy: What is your favourite sport?

Basilio: My favourite sport is running. I love it.

Eddy: How often do you go running?

Basilio: Three times a week in the evening.

Eddy: Where do you run?

Basilio: In the park in front of my house.

Eddy: Do you meet any friends for running?

Basilio: No, I do it on my own.



Complete the sentences, according to the text.



I go _____ twice a week in the morning.

I go _____ three times a week in the evening.



Write A (Andrea) or B (Basilio), according to the text.

Example:

I go running. It's my favourite sport.

B

1. I go skateboarding. I love it.

2. I do it twice a week.

3. I do it three times a week.

4. I go running in the park.

5. I go skateboarding in the skatepark.

Now, answer:

- What is your favorite sport?
- How often do you practice it?
- Where do you do it?
- Do you meet any friends there?

AUTOEVALUACIÓN:

	CONVERSATION: "ANDREA'S AND BASILIO'S FAVORITE SPORTS"	yes	no
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4.	Explica el tema y el propósito comunicativo vinculando el texto con su experiencia.		

METACOGNICIÓN:

¿Cómo puedes practicar lo aprendido hoy en la vida real? Coméntalo en la clase.
