



## EVALUACIÓN DE LOS APRENDIZAJES

joy to learn



SCHOOL YEAR:	2021-2022	UNIT N°:	1 SUBJECT:	Science
TEACHER:	Vincent Suárez		GRADE:	6 EGB CLASS: A-B-C-D
DATE:			SCORE:	
STUDENT:			/20 =	/10

<b>GENERAL INSTRUCTIONS:</b>	Read carefully the questions. Use blue or black pen. Don't use whiteout or cross out the answers. These answers will be marked as incorrect. Don't use pencil.
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### I. Sentence completion (7 marks)

These sentences describe the different parts of a flower and their functions.

Use the words in the box to fill in the spaces below.

stigma      ovary      petals      anthers      stamens      pollen      carpel

The \_\_\_\_\_ often have bright colours to attract insects.

The male parts of the flower are the \_\_\_\_\_.

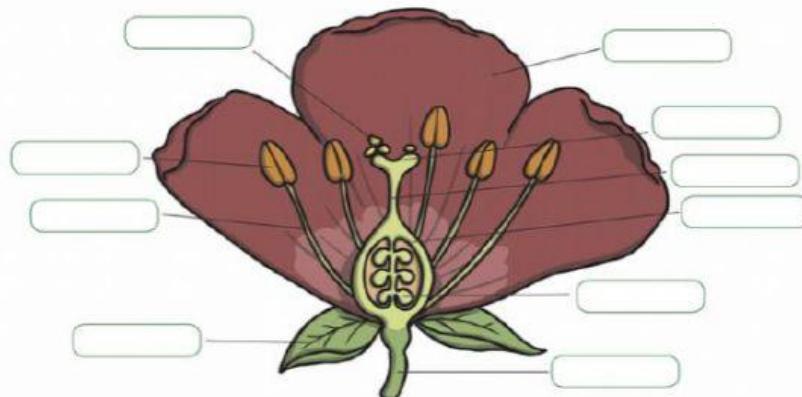
They make \_\_\_\_\_ in their tips, which are called \_\_\_\_\_.

The female part of the flower is the \_\_\_\_\_. It is made up of the \_\_\_\_\_, which collects pollen, and the \_\_\_\_\_, which contains the eggs.

### II. Labelling. (10 marks)

Label the parts of the flower:  
petal      pollen      anther      stigma      style  
ovary      ovule      stem      filament      sepal

#### Parts of a Flower



### III. Write three characteristics of invertebrates (3 marks)

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



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*Total 20/20 = 10/10*

**IF YOU FINISH YOUR TEST, PLEASE CHECK IT AND GIVE IT TO THE TEACHER.**

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