EVALUACIÓN DE LOS APRENDIZAJES

joy to learn

SCHOOL YEAR:	2021-2022	**UNIT Nº:**	1	**SUBJECT:**	Science			
TEACHER:	**Vincent Suárez**				**GRADE:**	6 EGB	**CLASS:**	A-B-C-D
DATE:					**SCORE:**			
STUDENT:					..... /20 = ... /10			

GENERAL INSTRUCTIONS:	Read carefully the questions. Use blue or black pen. Don't use whiteout or cross out the answers. These answers will be marked as incorrect. Don't use pencil.

I. **Sentence completion (7 marks)**

These sentences describe the different parts of a flower and their functions.

Use the words in the box to fill in the spaces below.

stigma ovary petals anthers stamens pollen carpel

The _____ often have bright colours to attract insects.

The male parts of the flower are the _____.

They make _____ in their tips, which are called _____.

The female part of the flower is the _____. It is made up

of the _____, which collects pollen, and the _____,

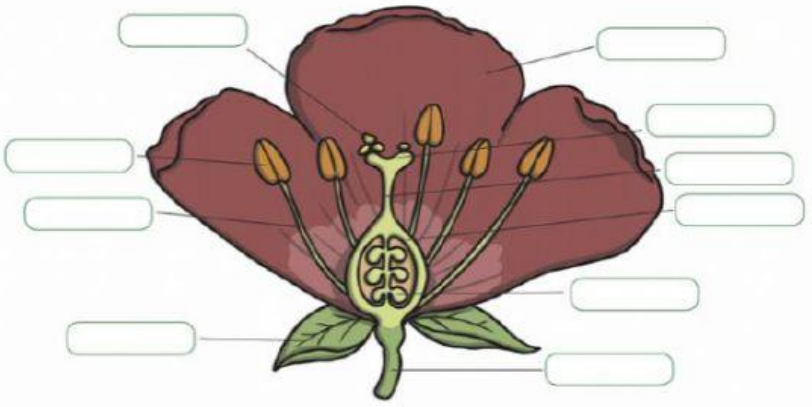
which contains the eggs.

II. **Labelling. (10 marks)**

Label the parts of the flower:

petal pollen anther stigma style
ovary ovule stem filament sepal

Parts of a Flower



III. Write three characteristics of invertebrates (3 marks)

1. _____
2. _____
3. _____

LIVEWORKSHEETS

Total 20/20 = 10/10

IF YOU FINISH YOUR TEST, PLEASE CHECK IT AND GIVE IT TO THE TEACHER.

NNEE

LIVEWORKSHEETS