

**Week 7 – Use of Language: Reported Speech**

NAME: \_\_\_\_\_

GRADE: \_\_\_\_\_

DATE: \_\_\_\_\_

**O.A 14 (Expresión escrita - Use of Language)**

Lesson objective: Identify and use Reported speech to inform about events in determined contexts, answering multiple choice questions and transforming sentences.

Identificar y utiliza el estilo indirecto para informar sobre eventos en determinados contextos, respondiendo preguntas de selección múltiple y transformando oraciones.

**Instructions:**

- Complete the worksheet according to its instructions and you teacher's.
- Ask your teacher any questions if necessary, raising your hand, opening microphones or chat.



to transform Direct Speech into Reported Speech correctly.

Before you do transform any sentence, pay attention to:

1. **The verb tense of the Direct Speech sentence.** If the original sentence is in Present Simple, the Reported Speech should be done into PAST SIMPLE. If the original sentence is in Present Continuous, the corresponding Reported Speech should be written using Past Continuous.

2. **The pronoun or name used in the subject** of the original sentence. Pay attention to the images below.

**Pronouns and Determiners changes****Direct Speech****Personal Pronouns**

- ▶ I / you (subject)
- ▶ we / you (subject)
- ▶ me / you (object)
- ▶ us / you (object)

**Reported Speech****Personal Pronouns**

- ▶ she / he
- ▶ they
- ▶ him / her
- ▶ them

Possessive Pronouns / Determiners	Possessive Pronouns / Determiners
<ul style="list-style-type: none"> <li>my / your</li> <li>mine / yours</li> <li>our / your</li> <li>ours / yours</li> </ul>	<ul style="list-style-type: none"> <li>his / her</li> <li>his / hers</li> <li>their</li> <li>theirs</li> </ul>
Demonstrative Pronouns / Determiners	Demonstrative Pronouns / Determiners
<ul style="list-style-type: none"> <li>this</li> <li>these</li> </ul>	<ul style="list-style-type: none"> <li>that</li> <li>those</li> </ul>

### 3. Time and place references.

In reported speech, we also have to change words like **here**, **now** and **this**.

here – there	today – that day
now – at the time	tonight – that night
this – that	tomorrow – the next/following day
these – those	next week – the next/following week
yesterday – the previous day, the day before	last week – the week before, the previous week

'We live **here**.' → They said they lived **there**.  
'I love **this** film.' → He said he loved **that** film.

#### ACTIVITY 1

Read the following sentences and choose the correct option.

1. "I'm not going to Istanbul tomorrow," he said.

He said \_\_\_\_ going to Istanbul \_\_\_\_.

- A. he isn't / tomorrow
- B. he wasn't / the previous day
- C. he wasn't / the previous day
- D. he wasn't / the next day

2. "I am waiting at the bus stop number ten," he told me.

He told me that \_\_\_\_\_ at the bus stop number ten.

- A. He is waiting
- B. I was waiting
- C. he was waiting
- D. he doesn't wait

3. "I invite Derek to have dinner today," Debbie told me.

Debbie told me that she \_\_\_\_\_ Derek to have dinner \_\_\_\_\_

- A. invite – today
- B. invited – today
- C. invites – that day
- D. invited – that day

4. "I don't work in a bank", Brian told me.

Brian told me \_\_\_\_\_ in a bank

- |                 |                   |
|-----------------|-------------------|
| A. he works     | C. he didn't work |
| B. I don't work | D. I worked       |

5. "I can help you tomorrow", Benny said.

Benny said he \_\_\_\_\_ you \_\_\_\_\_

- |                                     |                          |
|-------------------------------------|--------------------------|
| A. could helped – the following day | C. can help – tomorrow   |
| B. could help – the following day   | D. could help – tomorrow |

6. "She's living in Paris for a few months", said Charlie.

Charlie said...

- |   |   |
|---|---|
| A. She's living in Paris for a few months   | C. She was living in Paris for a few months |
| B. She had living in Paris for a few months | D. I was living in Paris for a few months   |

7. "My sons go to school every day." My mom said.

My mom said...

- |                                       |  |
|---------------------------------------|--|
| A. My sons go to school every day.    | C. Her sons are going to school every day. |
| B. Her sons went to school every day. | D. My sons were going to school every day. |

8. "I don't like to study English", he said.

- |   |  |
|---|--|
| A. He said that he doesn't like to study English. | C. He said that he didn't like to study English. |
| B. He said that he has liked to study English.    | D. I said I liked to study English.              |

9. "My dog is eating the cat's food!", said Darla

Darla said...

- |                                       |                                      |
|---------------------------------------|--------------------------------------|
| A. her dog was eating the cat's food. | C. her dog is eating the cat's food. |
| B. my dog was eating the cat's food.  | D. her dog eats the cat's food.      |

10. "We are playing football now", said Ben Brereton.

Ben Brereton said...

- |                                   |  |
|-----------------------------------|--|
| A. We are playing football now    | C. they were playing football at that moment |
| B. They were playing football now | D. they was playing football at that moment. |

ACTIVITY 2

Transform the following sentences to Reported Speech correctly.

1. "They are visiting their grandparents today", My dad said.

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2. "We don't watch TV after dinner", They told me.

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3. "She doesn't study on Wednesday", Marianne said.

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4. "I'm practising the school dance these days", my classmate said.

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5. "He washes his car every week." David told my mom.

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