



## Week 7 – Listening comprehension: Reported Speech (taken from page)

NAME: \_\_\_\_\_

GRADE: \_\_\_\_\_

DATE: \_\_\_\_\_

**O.A 8 (Comprensión auditiva)**

Lesson objective: Identify and use Reported speech to inform about events in determined contexts, listening to a track and answer questions looking for specific information.

Identificar y utilizar el estilo indirecto para informar sobre eventos en determinados contextos, escuchando un audio y respondiendo preguntas de información específica.

**Instructions:**

- Complete the worksheet according to its instructions and you teacher's.
- Ask your teacher any questions if necessary, raising your hand, opening microphones or chat.

### TIPS to improve your **LISTENING** skills

1. Don't try to complete the exercise the first time you listen to the information. If you do so, you will miss what the context means, as well as general and specific ideas.
2. Read the questions you will be asked to answer in order to focus your attention to what you will be specifically asked.
3. Listen more than once, because every time you listen again, you will understand more details than the previous time you listened to the information.
4. Focus your attention on meaningful information, like descriptions, numbers, names.
5. List the vocabulary you don't know so you can ask your teacher for the spelling/pronunciation so as to find the meaning in the dictionary or with your teacher, too.

**Listening**

**Prom Night!**

**PRE LISTENING**

Do you know what a prom is?

Do you celebrate proms in your country? What are they like?

Does anything like this happen in your school?

Write the answers to your questions in the space provided below.

**"Hard work conquers everything."**

## LISTENING TASK 1

Listen to Daisy talking to Erin and answer the questions in the space provided.



- a. Who is Will and how old is he? \_\_\_\_\_
- b. What was he wearing on Friday? \_\_\_\_\_
- c. How did he get to prom? \_\_\_\_\_

## LISTENING TASK 2

Listen to the rest of the conversation and identify the information to answer the questions below.



- a. What Will found difficult to buy. \_\_\_\_\_
- b. What Will did on the day of the prom. \_\_\_\_\_
- c. Why he had a crisis with his socks. \_\_\_\_\_
- d. What Daisy helped Will to do. \_\_\_\_\_

## USE OF ENGLISH

Report the following sentences. Remember to change the verb tenses, pronouns and time expressions.



1. "I'm listening to music", said Jenny. \_\_\_\_\_
2. "She doesn't watch movies in the afternoon", my cousin told me. \_\_\_\_\_
3. "She is eating salads", Said Jenna. \_\_\_\_\_
4. "They send e-mails every day", the boss said. \_\_\_\_\_

***"Hard work conquers everything."***