IELTS LISTENING PART 3

Question 21-23

Write ***NO MORE THAN THREE WORDS AND/OR A NUMBER*** for each answer

Dissertation Tutorial Record (Education)

Target previewsly agreed	Work completed	Further action suggested
Investigate suitable data analysis software	• Read IT ..... • Spoken to Jane Prince, Head of the	Sign up for some software practice sessions
Prepare a ..... for survey	• Completed and sent for review	Add questions in section three on .....
Further reading about discipline	• Read Banerjee • N.B. Couldn't find Ericsson's essays on managing the	Obtain from library through special loans service

New Target	Work completed	Timing
Do further work on Chapter 1 (Give the title: Context .....)	• Add statistics on the ..... in various zones • Include more references to works dated after	By the .....
Prepare list of main sections for Chapter 2	• Use index cards to help in organisation	Before starting the .....

LIVEWORKSHEETS

FILL IN THE BLANKS WITH THE WORDS YOU HEAR:

TUTOR: Hello, Sandy. How have you been getting on with your dissertation?
SANDY: Fine, and I've been working hard on the various action points we agreed on our last tutorial.
TUTOR: Do you want to talk me through what you've done?
SANDY: Yeah, sure. Well, we agreed on _____ for me to aim for. The first one was to find out about suitable data analysis software.
TUTOR: Yes.
SANDY: And what I decided to do was to look through _____ specialising in IT.
TUTOR: That's a good idea. What did you come up with?
SANDY: I found the names of two promising ones.
TUTOR: Right.
SANDY: But I also thought it'd be worthwhile talking to a lecturer.
TUTOR: Oh right. Who did you see?
SANDY: Jane Prince. Do you know her? She's in the _____.
TUTOR: Yes, of course, she's the new Head.
SANDY: Yes. Well, she was very helpful.
TUTOR: Oh, that's good. _____?
SANDY: Yeah. She recommended software called Vivat and said I should book up for a couple of practice sessions using Vivat.
TUTOR: Great. I'm sure you'll find them useful.
SANDY: And, of course, _____- was to draw up _____ which I ...
TUTOR: Yes, you emailed me it last week.
SANDY: Have you had a chance to look ...?
TUTOR: Of course, um I think it's good. Very much on the right lines. I'd say your first two sections are spot on. _____, but in _____ you really do need to have questions on _____.
SANDY: Yeah. I was thinking that section looked a bit short.
TUTOR: Right.
SANDY: _____ was, do further reading on discipline.
TUTOR: Oh yes. I mentioned a couple of writers, didn't I?
SANDY: Yes, well I got hold of the Banerjee and I thought that was excellent. But I'm afraid I didn't manage to get hold of the essays about _____ - you know, the ones by Simon Ericsson. The bookshop said it was out of print and the library doesn't have a copy.
TUTOR: Oh right, and I'm afraid I've lent my copy to another student. _____ is try the library again - this time apply for it through the service called special loans. Have you done that before? You're entitled to six books a year.
SANDY: Yes. No problem. That's what I'll do.
TUTOR: So, lots of useful work done.
TUTOR: So, let's look at some new targets. _____ having a chat about your Chapter One. I very much enjoyed reading it. Your written style is very clear and you've included lots of interesting descriptions of education in your target area. I've just got a couple of suggestions for some additional work.
SANDY: Of course. Could I just ask - what do you think I should call it?
TUTOR: Well, I'd go for something like Context _____. What do you think?
SANDY: Well, short and to the point.
TUTOR: Exactly. Now, _____ specific areas to work on, I'd be quite interested to have a few more statistics about the schools in the different zones.

LIVEWORKSHEETS

SANDY: Oh, that wouldn't be a problem. I can get them from the Internet.
TUTOR: Great, and _____ a reference to quite a few different writers, I think you should aim to cite more works written later than 2000.
SANDY: OK. That's more difficult, but I can try._____?
TUTOR: Oh, it's not urgent. Um I should aim for the _____. But in the meantime, I think you should also be thinking about Chapter Two.
SANDY: Should I be drafting it already?
TUTOR: No, but I think you should note down its main sections.
SANDY: Yes. You know, I always find that the hardest part.
TUTOR: I always find it helpful to put some ideas on index cards.
SANDY: Yeah.
TUTOR: Um ... and then you can sort them, and even lay them out on the floor. It's a real help.
SANDY: Well, I'll certainly try it! _____?
TUTOR: My advice would be to get it done before you embark upon the research. You can always change it later if you need to.

LIVEWORKSHEETS