AL-REEYADA INTERNATIONAL SCHOOL
MAHASEN ARAMCO, AL-AHSA, KINGDOM OF SAUDI ARABIA

PLANT LIFE

Liveworksheet Activity

Grade – 5

Name: _____ Grade and section: _____

Students should read thoroughly from the Science Textbook on page 33. Then solve the activity with the help of a science textbook.

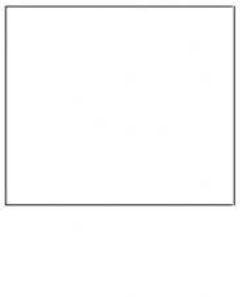
I. Drag and drop the following images according to seed germination.

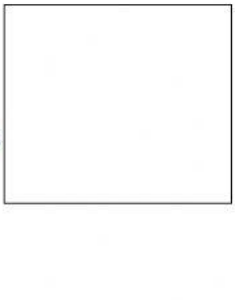







Not included:

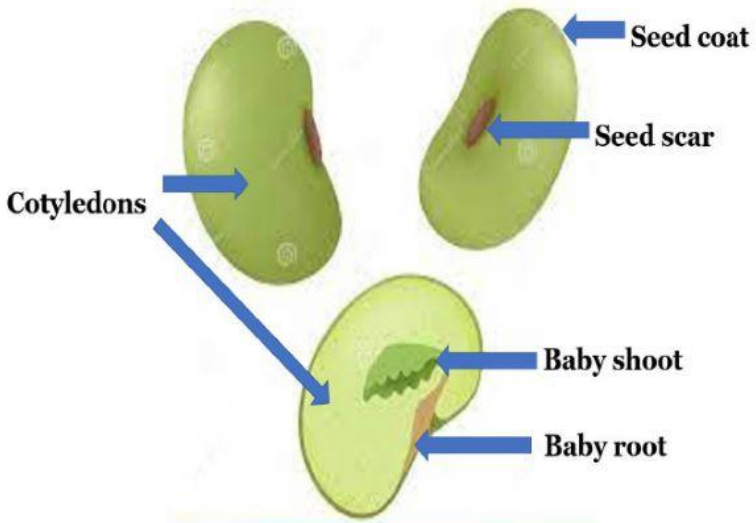




When seeds get enough _____, _____, and _____ they grow into new plants.

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II. Identify the following function of the parts of the seed.



III. Match the following crops based on the given statements or examples. Write the correct answer, letter only.
Clue: Page 36.

Choices: **A. Summer crops** **B. Winter crops**

_____1. Rabi crops
_____2. Tomato
_____3. Kharif crops
_____4. Apple
_____5. Hot weather
_____6. Pomegranate
_____7. Cold weather
_____8. Plum
_____9. Berry
_____10. Mango

IV. Identify the method of seed dispersal from the following statements or examples. Write the correct answer before the number. Letter only.

Choices:

A. Dispersal through wind **B. Dispersal through water**
C. Dispersal through Animals **D. Dispersal through fruit explosion.**

_____1. The seeds are small and light such as dandelion.

_____2. Some fruits have hooked-like structure that cling to the fur.

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_____3. Water lily

_____4. Coconut float because of air traps in its husk.

_____5. Birds eating a guava fruit.

_____6. Cotton seeds

_____7. When the fruit dries, it will explode and it will be separated from its mother plant.

_____8. Some seeds have hooks or spines to stick to the animals' bodies.

_____9. Touch-me-not plant

_____10. Some seeds have wings such as drumstick seeds.

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