





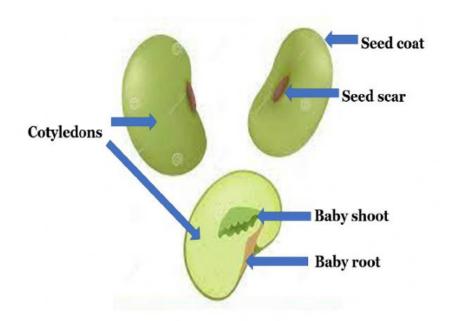
AL-REEYADA INTERNATIONAL SCHOOL MAHASEN ARAMCO, AL-AHSA, KINGDOM OF **SAUDI ARABIA**

PLANT LIFE

	Livew	orksneet Activ	ity	
	•	Grade - 5		
Name:		Grade	e and section:	
Students should reasolve the activity wi				ge 33. Then
I. Drag and drogermination.	p the follow	ing images ac	ecording to se	eed
Not included:				
When seeds get	enough	,	, and	they

grow into new plants.

II. Identify the following function of the parts of the seed.



III. Match the following crops based on the given statements or examples. Write the correct answer, letter only. Clue: Page 36.

Choices: A. Summer crops B. Winter crops

1. Rabi crops	2. Tomato
3. Kharif crops	4. Apple
5. Hot weather	6. Pomegranate
	8. Plum
9. Berry	10. Mango

IV. Identify the method of seed dispersal from the following statements or examples. Write the correct answer before the number. Letter only.

Choices:

A. Dispersal through wind	B. Dispersal through water
C. Dispersal through Animal	ls D. Dispersal through
_	fruit explosion.
1. The seeds are sn	nall and light such as dandelion.
2. Some fruits have	e hooked-like structure that cling to

the fur

3. Water lily				
4. Coconut float because of air traps in its husk.				
5. Birds eating a guava fruit.				
6. Cotton seeds				
be separated from its mother plant.				
8. Some seeds have hooks or spines to stick to the animals' bodies.				
9. Touch-me-not plant				
10. Some seeds have wings such as drumstick seeds.				