



UNIVERSITY OF
CAMBRIDGE

cognia

BRITISH
COUNCIL

وزارة التعليم
Ministry of Education

AL-REEYADA INTERNATIONAL SCHOOL MAHASEN ARAMCO, AL-AHSA, KINGDOM OF SAUDI ARABIA

PLANT LIFE

Liveworksheet Activity

Grade - 5

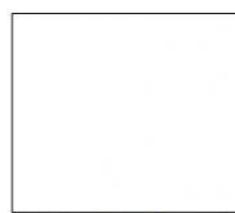
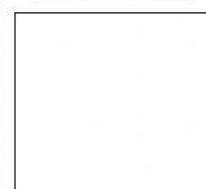
Name: _____ Grade and section: _____

Students should read thoroughly from the Science Textbook on page 33. Then solve the activity with the help of a science textbook.

I. Drag and drop the following images according to seed germination.

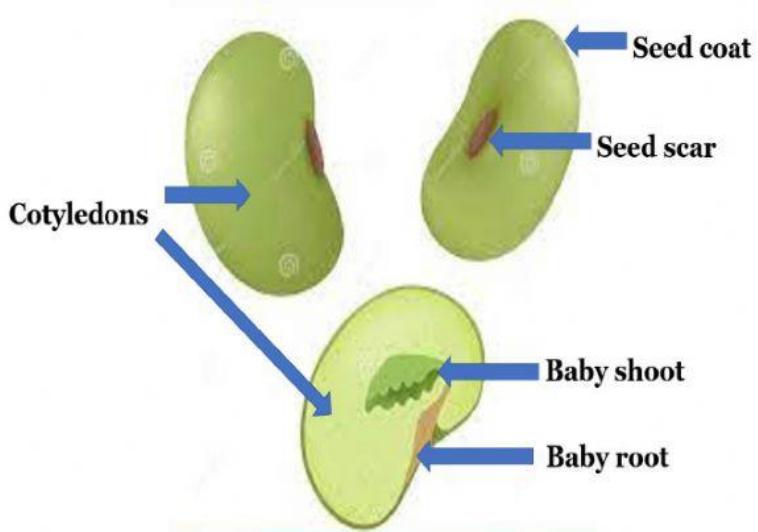


Not included:



When seeds get enough _____, _____, and _____ they grow into new plants.

II. Identify the following function of the parts of the seed.



III. Match the following crops based on the given statements or examples. Write the correct answer, letter only.

Clue: Page 36.

Choices: **A. Summer crops B. Winter crops**

- | | |
|-----------------------|----------------------|
| _____ 1. Rabi crops | _____ 2. Tomato |
| _____ 3. Kharif crops | _____ 4. Apple |
| _____ 5. Hot weather | _____ 6. Pomegranate |
| _____ 7. Cold weather | _____ 8. Plum |
| _____ 9. Berry | _____ 10. Mango |

IV. Identify the method of seed dispersal from the following statements or examples. Write the correct answer before the number. Letter only.

Choices:

- | | |
|-------------------------------------|--|
| A. Dispersal through wind | B. Dispersal through water |
| C. Dispersal through Animals | D. Dispersal through fruit explosion. |

- | |
|--|
| _____ 1. The seeds are small and light such as dandelion. |
| _____ 2. Some fruits have hooked-like structure that cling to the fur. |

- _____ 3. Water lily
- _____ 4. Coconut float because of air traps in its husk.
- _____ 5. Birds eating a guava fruit.
- _____ 6. Cotton seeds
- _____ 7. When the fruit dries, it will explode and it will be separated from its mother plant.
- _____ 8. Some seeds have hooks or spines to stick to the animals' bodies.
- _____ 9. Touch-me-not plant
- _____ 10. Some seeds have wings such as drumstick seeds.