

UNIDAD EDUCATIVA COMUNITARIA INTERCULTURAL BILINGÜE "RUMIÑAHUI"

RESOLUCIÓN MINISTERIAL 00347 DEL 24 DE OCTUBRE 2018

WEEK 1

TEACHER	AREA	LEVEL/PROCESS	SCHOOL YEAR
MSc. NARCISA PEÑA SAAVEDRA	FOREIGN LANGUAGE	PAI 69-75/10TH	2021-2022
STUDENT:		DATE: Monday, November 12 th 2021	

INSTRUCTIONS:

Complete the activity in the link and copy them in your notebook or folder of English.

Complete la actividad en el link y cópialas en tu cuaderno o carpeta de inglés.

WEEK 1 – VOCABULARY/GRAMMAR

YARIYAYKUNA/SENSO PERCEPTION ACTIVITY

1.- NUMBER THE FOLLOWING JOBS. GIVE 1 TO THE STRANGEST AND 4 TO THE MOST COMMON. (Enumero los siguientes trabajos. Doy 1 al más raro y 4 al más común.)

Ranking				
				
Odd Job or Occupation	dog walker	snake milker	Braille translator	toy designer
	Paseador de perro	Ordeñador de serpiente	Traductor de braille	Diseñador de juguetes

2.- LISTEN TO THE CONVERSATIONS AND TICK (✓) WHAT EACH PERSON DOES. (Escucho las conversaciones y marco qué hace cada persona.)

Person's Name	Occupation		
Tom	a. ☒ snake milker	b. ☐ veterinarian	c. ☐ zookeeper
Mary	a. ☐ book reader	b. ☐ Braille translator	c. ☐ counselor
Nancy	a. ☐ game designer	b. ☐ toy tester	c. ☐ toy designer
Elizabeth	a. ☐ dog trainer	b. ☐ dog expert	c. ☐ dog walker

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3.- LISTEN TO THE CONVERSATIONS AGAIN AND COMPLETE. (Escucho las conversaciones otra vez y completo.)

- A snake milker milks snakes to get their poison and make antidotes.
- A Braille translator translates symbols into the _____ system for blind people to read them.
- A toy designer designs new _____ for children and adults.
- A dog walker walks _____ when their owners cannot do it.

AMAWTA YACHAY (SCIENTIFIC CONTENT)

4.- LISTEN AND COMPLETE. (Escucho y completo.)

Reflect on Grammar

Compound nouns have _____ parts.

The _____ part establishes the *purpose* or the *reason* of an occupation, and the _____ defines the *person* or the *activity as such*.

5.- DRAG AND DROP EACH ADVERTISEMENT WITH THE CORRESPONDING OCCUPATION. USE THE WORDS BELOW. (Arrastro y suelto cada anuncio con la ocupación correspondiente. Uso las palabras de abajo.)

movie director

computer programmer

ice-cream taster

party planner

WANTED
a. Experienced person in technology is required. Candidate will create solutions for new software problems.

WANTED
b. Person experienced in media is needed.
• movie making
• documentary production

WANTED
c. Applicants for this job must certainly have a sweet tooth.
• diet specifications will be determined

WANTED
d. Looking for very well organized people
• special attention to details
• big events

DIRECTOR DE CINE
PROGRAMADOR DE COMPUTADORA
PROBADOR DE HELADO
PLANIFICADOR DE FIESTA

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6.- FIND 8 OCCUPATIONS IN THE WORD SEARCH. PAY ATTENTION TO THE -ER/OR WORD ENDINGS. USE SOME OF THE WORDS FOR THE JOB DESCRIPTIONS IN ACTIVITY 5. (Encuentro 8 ocupaciones en la sopa de letras. Presto atención a los finales de las palabras en er-or. Uso algunas de las palabras de las descripciones de empleos de la actividad 5.)



1. *computer programmer*
2.
3.
4.
5.
6.
7.
8.

7.- READ THE FOLLOWING JOB DESCRIPTIONS AND WRITE THE TITLE OF THE PROFESSIONAL REQUIRED. (Leo las siguientes descripciones y escribo los títulos del profesional requerido.)

- flexible hours - write reports - test new computer software	- follow a special diet - go to special events - eat a lot of ice-cream	- work on weekends - excellent pay - plan events	- flexible hours - excellent pay - special job offer for animal lovers
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