

	UNIDAD EDUCATIVA "FRANCISCA DAVILA DE MUÑOZ" INSTRUMENTO DE EVALUACIÓN PRIMER PARCIAL	AÑO LECTIVO 2021 – 2022
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Nivel: Superior	Área: Lengua Extranjera	Año Lectivo: 2021 - 2022
Curso: Noveno "A-B"	Asignatura: Inglés	
Docente: Lic. Lourdes Muñoz		

I.EFL.4.11.1. Learners can understand main ideas and some details in short simple online or print texts on familiar subjects, using contextual clues to help identify the most relevant information. (Example: title, illustrations, organization, etc.) (I.2, I.4)

I.EFL.4.14.1. Learners can interact and engage with a wide range of ICT and classroom resources and texts by selecting and evaluating them in order to strengthen literacy skills and promote acquisition. (I.2, I.4, S.3, J.2, J.3)

I.EFL.4.15.1. Learners can convey information and ideas and describe feelings and opinions in simple transactional or expository texts on familiar subjects in order to influence an audience, while recognizing that different texts have different features and showing the ability to use these features appropriately in one's own writing. (I.3, I.4, S.3, J.2)

I.EFL.4.18.1. Learners can understand, predict, infer and deduce literal and implied meanings in short, simple, everyday literary texts (online, oral or in print), especially when visual support is provided. (I.2, I.3, I.4)

DESTREZAS CON CRITERIOS DE DESEMPEÑO	ACTIVIDAD EVALUATIVA (Detallar la actividad y todas las explicaciones pertinentes)	VALOR																					
EFL 4.3.1. Understand main points in short simple texts on familiar subjects. (Example: news about sports or famous people, descriptions, etc.)	READ EACH VERB AND CLASSIFY IN THE CORRECT COLUMN <table border="1" data-bbox="427 1458 1123 1850"> <thead> <tr> <th colspan="3">THIRD PERSON SINGULAR</th></tr> </thead> <tbody> <tr> <td>Get brush Study watch play</td><td></td><td></td></tr> <tr> <td>Cook Fly Go Cry</td><td></td><td></td></tr> <tr> <td>Add -S</td><td>Add- ES</td><td>Add IES</td></tr> <tr> <td>Gets</td><td>brushes</td><td>Studies</td></tr> <tr> <td></td><td></td><td></td></tr> <tr> <td></td><td></td><td></td></tr> </tbody> </table>	THIRD PERSON SINGULAR			Get brush Study watch play			Cook Fly Go Cry			Add -S	Add- ES	Add IES	Gets	brushes	Studies							6
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Demonstrate an ability to interact with ICT and classroom resources in order to strengthen literacy skills and strategies. **EFL 4.3.9.**

READ AND MATCH WITH THE CORRECT PICTURE.

1. GET UP	2. BRUSH	3. GET DRESSED	4. HAVE BREAKFAST	5. GO TO WORK	6. GO TO BED
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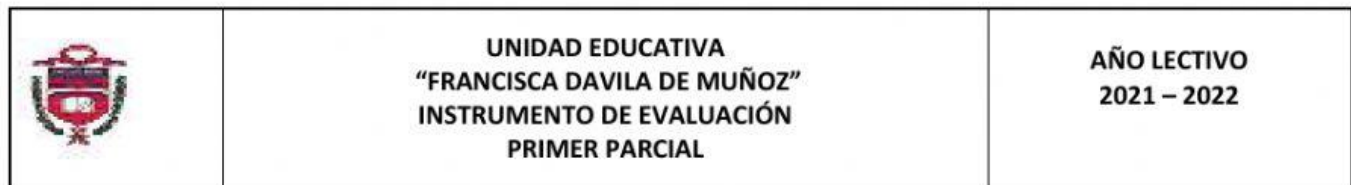
READ THE SENTENCE IN THE SIMPLE PRESENT AND SELECT CORRECT / INCORRECT

I does exercise	correct	incorrect
She do not does exercise	correct	incorrect
I do not cook dinner	correct	incorrect
She does not has breakfast	correct	incorrect
Does she have a shower?	correct	incorrect

Convey information and ideas through simple texts on familiar subjects using ICT tools and features of English. **EFL 4.4.1.**

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AÑO LECTIVO
2021 – 2022

UNSCRAMBLE THE FOLLOWING SENTENCES

CHOOSE DO/DOES

TOTAL

3

5

.../25