



Actividad Virtual



SUBJECT: English
GRADE: 2nd
DATE: October
8th, 9th, 10th, 12th
TEACHER: Gloria
Peña Novoa

SAVING THE ANIMALS

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATTITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	Expresa con vocabulario conocido sus ideas en torno a un tema cotidiano Opina en inglés sobre lo comprendido del texto oral e indica lo que le gustó a través de ilustraciones y recursos no verbales.	Expresar sus ideas sobre un tema cotidiano.	Disposición a adquirir cualidades que mejorarán el propio desempeño y aumentarán el estado de satisfacción consigo mismo y con las circunstancias

II. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher review the animals with virtual game
- Students practice the vocabulary
- Teacher explains the vocabulary about abilities.
- Students complete the exercise about animals' abilities
- Students color the correct box according to the characteristic of the animals.
- Students listen and check.
- Students look at the animals in the box and write it in the correct ability box.
- Students read the animal' description and circle the correct animal.
- Teacher shows a video about animals in danger.
- Students choose an animal and describe their characteristics, then share with the class
- Students evaluate themselves.

III. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Give their opinion about the topic	Oral participation	Observation guide
Answer questions about the animals		

BIBLIORAPHY

<https://www.youtube.com/watch?v=eb-oVEp8F2I>

<https://www.youtube.com/watch?v=ZafzTEr2AsI>

ABILITIES



swim



fly



jump



run



climb



walk



LET'S PRACTICE

1. Listen the ability of each animal

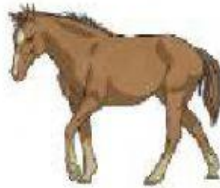
swim fly jump run climb walk

fish



It can _____

horse



It can _____

giraffe



It can _____

kangaroo



It can _____

bird



It can _____

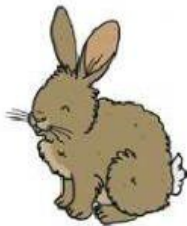
monkey



It can _____

2. Color the correct box according to the animal, then listen and check.

1

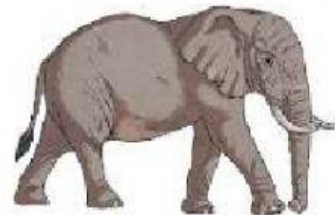


It can swim

It can jump

It can fly

2



It can walk

It can fly

It can swim

3



It can climb

It can jump

It can fly

4



It can walk

It can swim

It can run

5



It can walk

It can fly

It can climb

6



It can walk

It can climb

It can run

3. Read the animals and complete the boxes



dog



chicke



pengui



pig



sheep



octopus



cow



tiger



lion



crocodile

walk

swim

fly

jump

run

climb

4. Read the characteristic of the animal and circle the correct answer.

it is pink

it is short

it can walk



it is brown

it is small

it can climb



it is green

it is long

it can swim





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VERDAD
ESTUDIO
SUPERACI3N
Bicentenario del Per3

5. Now choose an animal you like and write its characteristics.

it is _____

it is _____

it can _____

SELF ASSESMENT

Paint the stars evaluating your work.

Oral expression				
I can answer questions	★	★	★	★
I can describe animals	★	★	★	★
The lesson was easy	★	★	★	★