

NAME: _____ CLASS: _____

Unit 5. CULTURAL IDENTITY

Part I. PHONETICS

Exercise 1. Mark the letter A, B, C or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

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|-----------------------------|--------------------|---------------------|------------------------|
| 1. A. <u>internat</u> ional | B. <u>n</u> ation | C. <u>na</u> tional | D. <u>nationa</u> lity |
| 2. A. <u>because</u> | B. <u>nur</u> se | C. <u>hor</u> se | D. <u>purp</u> ose |
| 3 A. <u>cultures</u> | B. <u>customs</u> | C. <u>ideas</u> | D. <u>migran</u> ts |
| 4. A. <u>passed</u> | B. <u>realized</u> | C. <u>touched</u> | D. <u>wished</u> |

Exercise 2. Mark the letter A, B, C or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.

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|----------------------------|-----------------------|----------------------|--------------------|
| 6. A. <u>anthem</u> | B. <u>appear</u> | C. <u>attire</u> | D. <u>attend</u> |
| 7. A. <u>unify</u> | B. <u>unique</u> | C. <u>uniqueness</u> | D. <u>unite</u> |
| 8. A. <u>assimilate</u> | B. <u>diagnose</u> | C. <u>festival</u> | D. <u>scenery</u> |
| 9. A. <u>diversity</u> | B. <u>endanger</u> | C. <u>geography</u> | D. <u>opposite</u> |
| 10. A. <u>circumstance</u> | B. <u>considerate</u> | C. <u>community</u> | D. <u>identity</u> |

Part II. VOCABULARY

Exercise 5. Mark the letter A, B, C or D to indicate the underlined part that needs correction in each of the following questions.

35. On a flip side, the world wide adoption of a couple of languages that have a large number of speakers has

A B C

led to the death of several less popular languages.

D

36. For conclusion, the death of local languages is an alarming development.

A B C D

37. Over fifty thousand English words have been deriving from the Greek language.

A B C D

38. It is important to understand the culture religion of the country that you are travelling to and a little research

A B C

before you leave will help tremendous.

D

39. Linguists aware that a language becoming extinct does not necessarily mean that the people who spoke it

A B C

have all died.

D

40. It is our duty to critically examine the elements, which we must preserve, which will be maintained as our
A B C
specific cultural identities, which we can be proud.

D

41. Even today, Breton as well as several other minority language in France, and the rest of the world, are not
A B C
legally protected.

D

42. Besides visiting ancient monuments and tombs, coming to Hue, you can also have a chance to bathe and
A B
lying under the sun on the most wildly beautiful beaches in Viet Nam.
C D

43. Sometimes people learn the outsiders' language in addition to their own; this has happened in Greenland,
A B
when Kalaallisut is learned alongside Danish.
C D

44. By some estimates, 80 per cents of the world's languages may vanish within the next centuries.
A B C D

45. Many signed languages, including American Sign Language, have born within the last few centuries.
A B C D

46. Minority communities, for instance, Aboriginal peoples, over 80% whose native languages will die with the
A B C
current generation, account for most of the world's languages.
D

47. According to linguists, children can learn several languages well, as good as they know when to speak each
A B C D
one.

48. According to me, I think if one is from the country with strong and old traditions, it will be rather difficult
A B
for him to adapt to the new customs and moreover to reject his own.
C D

49. Individuals define themselves by nationality, ethnic, language, clothing and food.
A B C D

50. In forest worshiping, people worship the gods of trees and villagers sacrificed their lives to protect the
A B C D
village.