

## UNIT 2 EVALUATION

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Class: \_\_\_\_\_

**Complete the sentences by writing a phrasal verb or expression from the box.**

Take up  
Take risks  
Keep a promise

Don't have a clue  
Make up  
Sum up

If you can't \_\_\_\_\_, no one will ever trust you.

I just don't like \_\_\_\_\_, so I'd never get a motorbike.

Mario is thinking of \_\_\_\_\_ jogging, as he doesn't feel he's getting enough exercise.

Instead of reading to the children, I'll just \_\_\_\_\_ a story for their bedtime.

I'll \_\_\_\_\_ all our ideas in just a few words to save time.

I \_\_\_\_\_ how to solve this math problem.

**Join these sentences to form compound and complex sentences. Use AND, BUT, SO, BECAUSE, WHO, THAT**

EXAMPLE. Katia took up karate. She was seven years old. She was interested in karate.

Katia took up karate **when** she was seven years old **because** she was interested in it.

Her father is a professional karate instructor. He taught her karate. She progressed quickly.

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She did karate with other children. The other children were the same age as her. None of them was good as her.

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Last year, she participated in the national championship. She didn't win. She was injured during one of the matches.

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**Use the word given in capitals at the end of each sentences to form a word that fits the gap.**

People are more interested in new mobile phones than computers. **INTEREST**

What an \_\_\_\_\_ band! I never expected they'd be that good.  
**AMAZE**

They found the journey so \_\_\_\_\_ that they fell asleep as soon as they arrived. **EXHAUST**

It's a \_\_\_\_\_ problem - I don't really know what to do about it.  
**PUZZLE**

Jake felt \_\_\_\_\_ with his exam results. He had hoped to do better.  
**DISSAPOINT**

You can't expect children to work hard if they don't feel \_\_\_\_\_.  
**MOTIVATE**

We were \_\_\_\_\_ by the way they shouted at us. **ASTONISH**