

UNIT 2 EVALUATION

Name: _____

Date: _____ Class: _____

Complete the sentences by writing a phrasal verb or expression from the box.

Take up
Take risks
Keep a promise

Don't have a clue
Make up
Sum up

If you can't _____, no one will ever trust you.

I just don't **like** _____, so I'd never get a motorbike.

Mario is thinking **of** _____ jogging, as he doesn't feel he's getting enough exercise.

Instead of reading to the children, I'll just _____ a story for their bedtime.

I'll _____ all our ideas in just a few words to save time.

I _____ how to solve this math problem.

Join these sentences to form compound and complex sentences. Use AND, BUT, SO, BECAUSE, WHO, THAT

EXAMPLE. Katia took up karate. She was seven years old. She was interested in karate.

Katia took up karate **when** she was seven years old **because** she was interested in it.

Her father is a professional karate instructor. He taught her karate. She progressed quickly.

She did karate with other children. The other children were the same age as her. None of them was good as her.

Last year, she participated in the national championship. She didn't win. She was injured during one of the matches.

Use the word given in capitals at the end of each sentences to form a word that fits the gap.

People are more **interested** in new mobile phones than computers. **INTEREST**

What an _____ band! I never expected they'd be that good.
AMAZE

They found the journey so _____ that they fell asleep as soon as they arrived. **EXHAUST**

It's a _____ problem - I don't really know what to do about it.
PUZZLE

Jake felt _____ with his exam results. He had hoped to do better.
DISSAPOINT

You can't expect children to work hard if they don't feel _____.
MOTIVATE

We were _____ by the way they shouted at us. **ASTONISH**