| PASOS | Instrumento de Evaluación Sumativa<br>Unidad 1 | Página 1 de 4 |
|---|---|---|

| NIVEL/SUBNIVEL/GRADO | ÁREA: | ASIGNATURA: ENGLISH | AÑO LECTIVO |
|---|---|---|---|
| 5TH | ENGLISH | QUIMESTRE: 1 | 2021-2022 |
| DOCENTES:<br>Paulina Amoroso | | BLOQUE CURRICULAR N°: 1 | |
| NAME:<br><br>DATE: | | #DIF. 48 #D.LOG. ____ | |
| prueba de diagnóstico ☐ prueba de fin de bloque ■ examen quinquemestral ☐ supletorio ☐ remedial ☐ | | | |

**1. Write the words** **/5 diff**




1 queen
2 _____
3 _____
4 _____
5 _____
6 _____

**2. Choose the correct answer (Life through the eyes of a 10 years old)** **4/diff**

- The name of the boy was ***Ben /Ishan.***
- He was ***10 / 12*** years old.
- His big problem was that ***he didn't have internet / he didn't play video games.***
- He plays ***soccer/ video games*** all day.

LIVEWORKSHEETS

3. **Write what you think about the book. (10 words minimum)** **/ 4 diff**

| |
|---|
| |
| |
| |
| |

| CATEGORY | 1 | 0.75 | 0.5 | 0,25 |
|---|---|---|---|---|
| **Focus on Topic (Content)** | There is one clear, well-focused topic. Main idea stands out and is supported by detailed information. | Main idea is clear but the supporting information is general. | Main idea is somewhat clear but there is a need for more supporting information. | The main idea is not clear. There is a seemingly random collection of information. |
| **Grammar & Spelling (Conventions)** | Writer makes no errors in grammar or spelling that distract the reader from the content. | Writer makes 1-2 errors in grammar or spelling that distract the reader from the content. | Writer makes 3-4 errors in grammar or spelling that distract the reader from the content. | Writer makes more than 4 errors in grammar or spelling that distract the reader from the content. |

4. **Read about the Museum and fill chart** **/ 5 diff**

b

The Egyptian Museum in Cairo is the most famous museum in Egypt. It has a huge collection of more than 120,000 exhibits, and there is a Royal Mummy Room with 27 mummies. When an important person died in ancient Egypt, people treated the body with chemicals and wrapped it in bandages. The Egyptians also put food and jewels with their mummies to give the dead people something to eat and wear in their next life. The most important exhibit in the museum is the gold mask of the Egyptian king Tutankhamun, who lived about 2,700 years ago.



| | |
|---|---|
| **1. Name of the museum** | |
| **2. Location (City/Country)** | |
| **3. One famous collection** | |
| **4. Which Culture** | |
| **5. Famous exhibits** | |

LIVEWORKSHEETS

**5. Put the sentences in order** **/5 diff**

1. gave / him / book / I / a
   *I gave him a book*
2. apple / Give / the / her / juice

   _____ .
3. them / Give / ball / the

   _____ .
4. sword / show / the / us / Don't

   _____ .
5. me / a / Buy / computer / please

   _____ .
6. the / crown / Peter / Show

   _____ .

**6. Complete the sentences with have or is/are allowed to** **/6 diff**

1 I *have to* do my homework every day.

2 He_____play the music too loud. (negative)

3 You_____be quite. The teacher is talking.

4 We_____clean up our bedrooms after playing.

5 They_____shout in class. (negative)

6 I_____be home by two o'clock.

7 She_____run to school. (negative)

LIVEWORKSHEETS

**7. Correct any mistakes. Some sentences are correct.** **/6 diff**

1 Please show I the picture.
*Please show me the picture.*

2 Buy him a present!

3 Ask them to help you.

4 Please give we some books.

5 Matt, give she the bag, please!

6 Tell her the answer.

7 Please make they some sandwiches.




LIVEWORKSHEETS