

Arrastra las terminaciones ing a sus interpretaciones de acuerdo al contexto:

Chapter 1 What is Critical Thinking?

As a reader and a working classroom teacher I always appreciate a chapter, or even a book, that starts by telling me what I'm going to be reading in the next few pages. That way, if it's of no interest to me I can skip it and spend my time doing something more useful or pleasurable (hopefully both). So let me begin this introduction by saying that in this chapter I want to introduce what I understand as the basic process of critical thinking. This entails us (a) identifying the assumptions that frame our thinking and determine our actions, (b) checking out the degree to which these assumptions are accurate and valid, (c) looking at our ideas and decisions (intellectual, organizational, and personal) from several different perspectives, and (d) on the basis of all this, taking informed actions. I also propose a basic typology of different kinds of assumptions that critical thinking uncards and scrutinizes – paradigmatic, prescriptive and causal.

I'm also using this chapter to make some strong claims about critical thinking. I argue that if you can't think critically your survival is in peril because you risk living a life that – without your being aware of it – hurts you and serves the interests of those who wish you harm. If you can't think critically you have no chance of recognizing, let alone pushing back on, those times you are being manipulated. And if you can't think critically you will behave in ways that have less chance of achieving the results you want. So critical thinking is not just an academic process that leads to good scores on SAT's, elegantly argued essays, or experimental hypotheses that can stand the toughest scrutiny. It is a way of living that helps you stay intact when any number of organizations (corporate, political, educational, and cultural) are trying to get you to think and act in ways that serve their purposes.

por contarme	
vivir	haciendo
identificar	siendo
	estar leyendo
verificar	reconocer
activo (como trabajador)	
lograr	tomar
por decir	usando
pensamiento	
	mirar (examinar)

LIVEWORKSHEETS