

TEST 45 MINS -ENGLISH 12 (2021-2022)

**\*Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.(0.25pt)**

Question A. lived B. watchedC. rained D. explainedD. explained

11:

**\* Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions. (0.25pt)**

Question A. appearance B. romantic C. attractive D. ancestor

12:

**\*Mark the letter A, B, C, or D on your answer sheet by choosing the best completion for each gap. (1.5pts)**

**Question 13:** My family were very \_\_\_\_\_ of one another.

A. willing B. responsible C. supportive D. obedient

**Question 14:** School uniform is \_\_\_\_\_ in most Vietnamese schools.

A. required B. paid C. depended D. divided

**Question 15:** The national curriculum is made \_\_\_\_\_ of more than 10 subjects.

A. from B. with C. in D. up

**Question 16:** The kitchen \_\_\_\_\_ at the moment.

A. was being painted B. was painting C. is painting D. is being painted

**Question 17:** Everything is going well. We \_\_\_\_\_ any problems so far.

A. haven't had B. didn't have C. hadn't had D. don't have

**Question 18:** I told them \_\_\_\_\_.

A. to do not go there they B. not going there C. not go there D. not to go there

**\*Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 19 to 23.(1.25pts)**

Parents send their children to the school to prepare for the time when they grow up. Children learn their native language so that they will be able to communicate fluently with other people around them. Moreover, they can preserve the valuable culture and literature of their country. They learn foreign languages in order to benefit from other countries' heritage. The more foreign languages they learn, the more benefits they get. Children also learn mathematics to calculate, geography to know about nature, and history to know about human beings and historical events. Nearly everything they study at school has some practical uses in their life.

**Question**      A. stand      B. get      C. make      D. grow

**19:**

**Question**      A. communicate      B. build      C. join      D. help

**20:**

**Question**      A. Because      B. Moreover      C. So      D. However

**21:**

**Question**      A. but      B. or      C. and      D. for

**22:**

**Question**      A. for      B. about      C. at      D. on

**23:**

**\*Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 24 to 28.(1.25pts)**

*The way we speak can tell others a lot about our backgrounds. We can guess if someone is from the northern part of our country or the southern. What happens if a child has a southern accent but uses northern words? We might guess that the child's family moved from the north to the south. The child has the accent of his friends but uses some words only used by his parents. Our social background also affects the way we speak. A famous sociolinguist, William Labov, tried to find a link between accent and social class. He went to three different shops in New York. The first was used by upper **class** people, the second by the middle class, and **the third** by the lower class. He found that in general, people in the upper class shop did not pronounce "R" in the same way as customers in the other shops.*

**Question 24:** What is the main idea of the passage?

- A. The relationship between the way we speak and our background.
- B. The relationship between the northern and southern accents
- C. The relationship among shops in New York.
- D. The relationship among classes in New York.

**Question 25:** The word "**the third**" in the passage refers to \_\_\_\_\_.

- A. the accent
- B. the shop
- C. the social class
- D. sociologist

**Question 26:** According to the passage, what affects the way we speak?

- A. Our childhood
- B. Our social background
- C. Our customers
- D. Our pronunciation

**Question 27:** The word "**class**" in the passage is close in meaning to \_\_\_\_\_.

- A. a classroom
- B. a group of people
- C. a family
- D. a shop

**Question 28:** The author discusses the link between accent and social class in order to \_\_\_\_\_.

- A. find a link between accent, childhood, New York, and social class.

- B. support the idea that our background influences the way we speak.
- C. show how accent will change our background if we are not careful.
- D. explain the difference between middle class and upper class shops.

**\*Choose the letter A, B, C, or D to indicate the underlined part that needs correction. (0.5 point)**

**Question 29:** John asked me whether I will help him if he needed help.

A              B              C              D

**Question 29:** Nowadays, many job opportunities are finding in big cities.

A              B    C              D

## II. PHÂN TỰ LUẬN

**\*Give the correct form of the word in brackets to complete each of the following sentences. (0.5 pt)**

**Question 31:** I think the manager and his secretary are \_\_\_\_\_ for running the office. ( responsibility)

**Question 32:** \_\_\_\_\_ differences among parts of the U.S. are disappearing thanks to the national media. ( culture)

**\*Rewrite the following sentences, beginning as shown, without changing their meaning. (1.0 pt)**

**Question 33:** The last time I went out was a month ago.

33: ⇔ I haven't \_\_\_\_\_

**Question 34:** Tom said: "Did you see this film last night?"

34: ⇔ Tom asked his sister \_\_\_\_\_

**Question 35:** People believe that the COVID - 19 pandemic will end soon.

35: ⇔ The COVID - 19 pandemic \_\_\_\_\_

**Question 36:** Peter allowed me to borrow his car.

36: ⇔ I \_\_\_\_\_