

# Unit **3** MY FRIENDS

## A Pronunciation

- 1** What can you see? Label the pictures (They all begin with *p* or *b*). Then read the words aloud.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



9. \_\_\_\_\_



10. \_\_\_\_\_



11. \_\_\_\_\_



12. \_\_\_\_\_

- 2** Read the definition and find an adjective to fill each gap. The first letter of each adjective is given.

1. This person gives a lot of attention to what he / she is doing so that he / she does not have an accident, make a mistake, or damage something. c \_\_\_\_\_
2. This person has original and unusual ideas. c \_\_\_\_\_
3. This person is generous, helpful and thinking about other people's feelings. k \_\_\_\_\_
4. This person shows a lot of love towards other people. l \_\_\_\_\_
5. This person always does a lot of work. h \_\_\_\_\_
6. This person is nervous and uncomfortable with other people. s \_\_\_\_\_

- 3** Complete the following sentences with the adjectives in 2.

1. They are always *hard-working* at school. They care much about their study.
2. That's a \_\_\_\_\_ designer. She has a lot of new ideas.
3. Peter is so \_\_\_\_\_. He often checks his writing twice before giving it to the teacher.
4. Children are usually \_\_\_\_\_ with people they don't know.
5. Our teacher is very \_\_\_\_\_. She is always ready to help us.
6. He loves his family a lot. He's a \_\_\_\_\_ child.

**4 Put the verbs in brackets into the present continuous.**

1. Could you call back? She (take) \_\_\_\_\_ her dog out for a walk.
2. – Where's Lisa?  
– She (help) \_\_\_\_\_ Mum in the kitchen.
3. Listen! Someone (knock) \_\_\_\_\_ at the door.
4. – \_\_\_\_\_ you (do) \_\_\_\_\_ your homework?  
– No, I'm not. I (write) \_\_\_\_\_ a letter to my parents.
5. – Who \_\_\_\_\_ he (talk) \_\_\_\_\_ about?  
– His best friend.
6. – \_\_\_\_\_ they (read) \_\_\_\_\_ books in the library?  
– Yes, they are.

**5 Put the verbs in brackets into the present simple or present continuous.**

1. This (be) \_\_\_\_\_ my best friend, Nam.
2. He (wear) \_\_\_\_\_ a T-shirt and shorts today.
3. Look! He (play) \_\_\_\_\_ football now.
4. He (like) \_\_\_\_\_ eating apples.
5. Apples (be) \_\_\_\_\_ good for our health.
6. Now he (look) \_\_\_\_\_ at me and (smile) \_\_\_\_\_ at me.

**6 Make sentences, using the words / phrases given and the present continuous.**

1. Our grandparents / watch / TV / in / living room.  
\_\_\_\_\_
2. My sister / swim / in / pool / now.  
\_\_\_\_\_
3. My best friend / not learn / English / moment.  
\_\_\_\_\_
4. I / not read / ; I / listen / music.  
\_\_\_\_\_
5. We / cook / dinner / in / kitchen / present.  
\_\_\_\_\_
6. What / you / do? I / write / poem.  
\_\_\_\_\_