PART 3

In this part, you will hear three short segments from a radio program. The program is called "Learning from the Experts." You will hear what three different radio guests have to say about three different topics. Each talk lasts about three minutes. As you listen, you may want to take some notes to help you remember information given in the talk. Write your notes in this test booklet. After each talk, you will be asked some questions about what was said. From the three answer choices given, you should choose the one that best answers the question according to the information you heard.

Remember, no problems can be repeated. For problems 36 through 50, mark all your answers on the separate answer sheet. Do you have any questions?

Segment 1
Mark your answers on the separate answer sheet.

36. What is the report mainly about?
    a. A decrease in worldwide frog populations.
    b. Common habitats of frogs in the wild.
    c. The importance of fungus to frog life.

37. How does chytrid fungus affect frogs?
    a. It poisons their food supply.
    b. It harms their skin.
    c. It causes them to avoid water.

38. Why does the biologist mention zoos?
    a. to indicate the source of the chytrid fungus
    b. to compare frog habitats in captivity to those in the wild
    c. to explain where some frogs are being treated

39. What does the biologist say about shipping frogs internationally?
    a. Healthy frogs should not be transported.
    b. Governments should ban the shipping of frogs.
    c. Frogs should not be delivered until proven healthy.

40. According to the reporter, how can listeners help address the problem?
    a. by contacting their government officials
    b. by visiting their local zoos
    c. by contributing to an animal organization

Notes

LIVEWORKSHEETS

Segment 2
Mark your answers on the separate answer sheet.

41. What is the report mainly about?
    a. difficulties with using the Gregorian calendar
    b. difficulties with making an accurate calendar
    c. difficulties with measuring the earth's orbit

42. Why does the reporter mention Julius Caesar?
    a. to describe why the Julian calendar was popular
    b. to emphasize how long people have known about leap years
    c. to explain how the need for leap years was discovered

43. What can be inferred about most people's knowledge of leap years?
    a. They do not know that the Julian calendar used leap years.
    b. They do not know how often leap years occur.
    c. They do not know why they are called leap years.

44. What does the astronomer emphasize about the Gregorian calendar?
    a. It added extra leap years to the Julian calendar.
    b. It observes leap years differently than the Julian calendar.
    c. It was not accepted by people observing the Julian calendar.

45. What does the reporter say would happen if days were eliminated from the modern calendar?
    a. Some people would be happy.
    b. The calendar would finally be accurate.
    c. There would be a lot of confusion.

Notes

LIVEWORKSHEETS

Segment 3
Mark your answers on the separate answer sheet.

46. Why are different types of foundations discussed at the beginning of the report?
    a. to describe how corporations prefer to raise money
    b. to explain why one type can be more effective than others
    c. to introduce the Atlanta Community Foundation

47. What does Dr. Stephens imply about private and corporate foundations?
    a. They prefer not to focus on local or regional issues.
    b. They may not provide funding where it is needed most.
    c. They do not get involved with school improvement projects.

48. Why does Dr. Stephens mention computer technology?
    a. to show how popular issues can influence giving
    b. to discuss a recent community foundation program
    c. to give an example of an unsuccessful project

49. According to Dr. Stephens, what is housing an example of?
    a. a special project
    b. an issue with regional implications
    c. a popular national issue

50. What does the reporter conclude that citizens can do themselves?
    a. go to foundations with their problems
    b. become involved in foundation events
    c. identify local contributors

Notes

LIVEWORKSHEETS