

**ISM NORTH  
 PHONICS  
 UNIT 1  
 SUMMATIVE**



Date: \_\_\_\_\_

*Isolate and pronounce the medial vowel sound in three-phoneme (consonant-vowel-consonant, or CVC) words.*

**A. Write the missing vowel. (2 pts each. \_\_\_\_ / 12pts)**

1.



t \_ b

2.



w \_ b

3.



b \_ g

4.



d \_ ll

5.



n \_ t

6.



p \_ n

*Isolate and pronounce the initial vowel sound in three-phoneme (consonant-vowel-consonant, or CVC) words.*

**B. Mark with a 😊 under the beginning sound. (2pts each. \_\_\_\_\_ 8pts.)**

7.



f s b  
 ○ ○ ○

8.



g n d  
 ○ ○ ○

9.



h l p  
 ○ ○ ○

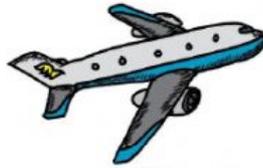
10.



d f c  
 ○ ○ ○

Recognize special sounds and clue words from Phonics chart 6.

**C. Match the special sound to the picture. (2pts each. \_\_\_\_\_ 16 pts.)**

11. fr		15. cl	
12. e		16. ay	
13. gl		17. ck	
14. pl		18. st	

Use phonetic keys to internalize the special sounds through correct pronunciation and spelling.

**D. Circle the special sounds. Mark the vowels. (1 pt. each \_\_\_\_\_ 23 pts.)**

<u>shy</u>	21. play	24. step	27. free
19. she	22. stay	25. truck	28. best
20. try	23. no	26. plan	29. shell

Use phonetic keys to internalize the special sounds through correct pronunciation and spelling.

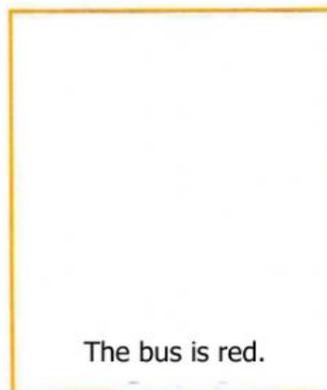
**E. Write C or K on the line to finish each word. (2 pts each. \_\_\_\_ 12 pts)**

Picture	C or K
	30. ____ ake
	31. ____ ey
	32. ____ ite
	33. ____ up
	34. ____ oat
	35. ____ ub

Comprehend the meaning of short simple phrases.

**F. Draw a picture for the following phrase. (5 pts. each \_\_\_\_ 5 pts.)**

36.



*Blend spoken words.*

**G. Circle the blend you hear at the beginning of the word. (2 pts. each \_\_\_ 12 pts.)**

37.



to te

38.



bu ba

39.



ri ra

40.



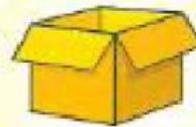
ne ni

41.



mo ma

42.



bo be

*Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.*

**H. Dictation of CVC words. (3 pts. each \_\_\_ 12 pts.)**

43.

44.

45.

46.



**ISM NORTH  
PHONICS  
UNIT 1  
SUMMATIVE**

#	SKILLS	NUMBER OF ITEMS	POINTS	PERCENTAGE
1	Isolate and pronounce the medial vowel sound (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.	6	2	12
2	Isolate and pronounce the initial vowel sound (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.	4	2	8
3	Recognize special sounds and clue words from Phonics chart 6.	8	2	16
4	Use phonetic keys to internalize the special sounds through correct pronunciation and spelling.	23	1	23
5	Use phonetic keys to internalize the special sounds through correct pronunciation and spelling.	6	2	12
6	Comprehend the meaning of short simple phrases.	5	5	5
7	Count and blend spoken words.	6	2	12
8	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.	4	3	12
<b>Total</b>				<b>100</b>

<b>SECOND BASIC TEACHERS</b>	
Sharon Martínez	
Jenny Bustillos	
Fernanda Gavilanes	
Isolina Suárez	
Adriana Racines	

<b>COORDINATOR</b>	
Rebeca Polo	