

# UNIT 1

# 1º ESO

## Vocabulary and Grammar (50 %)

(Bloque 3 Comprensión escrita: 1. Identificar instrucciones; Bloque 4 Producción escrita: 3. Escribir notas, anuncios y mensajes relacionados con actividades y la vida cotidiana)

### 1. Choose the correct answer.

- 1 Holly often **does homework** / goes to bed / gets dressed after school.
- 2 I want to make a new online game for my **English** / ICT / art project.
- 3 My mother is angry because I never **make a snack** / study with friends / tidy my room.
- 4 We **have breakfast** / go to school / have dinner with our cousins every Sunday evening.
- 5 I learn about animals in my **science** / drama / music lessons.
- 6 The children run two kilometres in every **French** / PE / literature lesson.

### 2. The words in bold are in the wrong sentences. Write them next to the correct sentences.

- 1 My mother and I sit and **walk the dog** together every evening. ....
- 2 I always **watch TV** and wash my hair before I go to bed. ....
- 3 The students learn vocabulary in **maths**. ....
- 4 We study maps in our **English** lessons. ....
- 5 I **have a shower** in the park every evening. ....
- 6 The students use their calculators in their **geography** lessons. ....

### 3 Choose the correct answer.

1. I **is** / am / has got / have got short hair.
2. Emma **is** / are / has got / have got dark eyes.
3. The boys **isn't** / aren't / hasn't got / haven't got at school.
4. Daniel **is** / are / has got / have got very tall.
5. We **isn't** / aren't / hasn't got / haven't got books.
6. You **am** / are / has got / have got beautiful.

### 4 Complete the chart with the Present Simple form of the verbs.

I / you / they / we	he / she / it
walk	1
2	goes
teach	3
do	4
5	plays
get	6

make	7
tidy	8
sit	9
10	studies

**5 Choose the correct answer.**

- 1 We **has** / **have** breakfast in the morning.
- 2 Sally **want** / **wants** a new schoolbag.
- 3 Yasmin **listen** / **listens** to music on her phone.
- 4 Suzie and Anna **love** / **loves** their art lessons.
- 5 My sister **drive** / **drives** a car.
- 6 They **use** / **uses** computers at school.

**6 Complete the sentences with the verbs in brackets. Use the Present Simple AFFIRMATIVE.**

- 1 My aunt and uncle ..... (live) in England.
- 2 Ken's brother ..... (watch) TV on Saturday mornings.
- 3 I ..... (get up) at 7 o'clock every morning.
- 4 My sister ..... (like) science.
- 5 Ashley ..... (study) French.
- 6 We ..... (do) homework after school.

**7 Transform in NEGATIVE AND INTERROGATIVE.**

- 1 My sister walks the dog every day.    NEGATIVE  
INTERROG
- 2 I go to school at 8 every day.    NEGATIVE  
INTERROG
- 3 Your first class starts at 9.    NEGATIVE  
INTERROG
- 4 They get dressed 7    NEGATIVE  
INTERROG
- 5 We study history or geography on Monday.    NEGATIVE  
INTERROG
- 6 My sister cleans her teeth after lunch.    NEGATIVE  
INTERROG

**8 Write SUBJECT PRON. (I,you,he,she,it,we,they) or OBJECT PRON (me,you,him,her,it us,them)**

1. **Mark is very handsome.** \_\_\_\_\_
2. **My aunt is a hairdresser.** \_\_\_\_\_
3. **I'm talking to my friends.** \_\_\_\_\_
4. **Fiona wants a new dress.** \_\_\_\_\_
5. **My sister and I often fight.** \_\_\_\_\_
6. **Pete's girlfriend is very nice.** \_\_\_\_\_
7. **Sue threw the ball to Adam.** \_\_\_\_\_