

**Grade 5**

**SUBJECT:** Listening Comprehension

**TOPIC:** Main Idea and Supporting Details

**10 Marks**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Click the **GREEN AREA** to hear the passage.

Listen to the passage at least **twice**. Answer ALL questions.

**TIP:** The **main idea** is what the text is mostly about. The **supporting details** are the facts or examples that tell more about the main idea.



1. What school did Fred and Chris attend?
2. Why did the boys like Mr. Houston's backyard?
3. Which word best describes Mr. Houston? Select one.
4. How do you know that Chris is determined to get mangoes?

5. Which is another title for the story?

- Protecting the mangoes
- The delicious mangoes
- Grand Bahama mangoes
- Mango season

6. **"It made the boys' mouths water."** What does this statement mean?

7. Write **T** for **TRUE** or **F** for **FALSE** in front of each sentence.

The **main idea** is:

- \_\_\_\_\_ He was very proud of his fine mango tree.
- \_\_\_\_\_ Chris and Fred attended St. George's Anglican School.
- \_\_\_\_\_ The boys lived near to Mr. Houston.
- \_\_\_\_\_ During the mango season, the tree is covered with large, ripe mangoes.

**CHECK OVER YOUR ANSWERS BEFORE CLICKING THE 'FINISH' BUTTON!**