









WORKSHEET (05.11.2021)

I. Look and answer the questions

| | |
|---|--|
|  <p>1. What must you do to protect the ocean? →.....</p> |  <p>2. What do you have to do at home? →.....</p> |
|  <p>3. What will happen in the future? →.....</p> |  <p>4. What will you do after dinner? →.....</p> |
|  <p>5. What did people use to do? →.....</p> |  <p>6. Did she use to drive to school? →.....</p> |
|  <p>7. What can you do with a cell phone? →.....</p> |  <p>8. How do you do with a thermometer? →.....</p> |

II. Put in order

1. Alexander Graham Bell/ the/ telephone/ invented/. /

.....

2. must/ in/ We/ not/ anything/ the/ touch/ museum/. /

.....

3. I/ to/ must/ the/ listen/ teacher/ mustn't/ class/ and/ I/ shout/ in/. /

.....

4. play/ knife/ Don't/ the/ with/. / really/ It's/ dangerous/. /

.....

III. Use the correct form of the verb to complete the sentence

1. What (you/ do) tomorrow? – We (take) a test.
2. The first telephone was (invent) by Alexander Graham Bell.
3. You need to (find) the solution to solve this problem.
4. I must (wear) uniform from Monday to Thursday.
5. (your mother/ use to/ have) a Barbie doll when she (be) a little girl?
6. If we don't protect the ocean, the sea animals (disappear) soon.

IV. Solve the problems

1. A bakery shop makes candies to cakes in the ratio of 5 to 11. If the shop prepares 55 candies, what **is** the number of cakes prepared by the shop?

.....

a. 55

b. 111

c. 121

2. Jessica ate $\frac{6}{7}$ of a cake, while Jason ate $\frac{5}{8}$ of a cake. In total, how much cake **did these two eat**?

.....

a. $\frac{48}{56}$

b. $\frac{83}{56}$

c. $\frac{35}{65}$