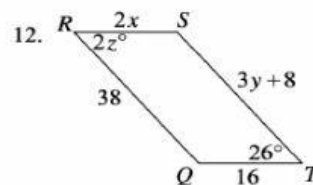
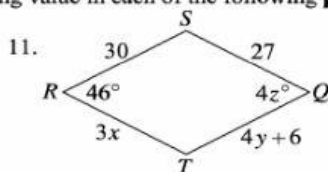
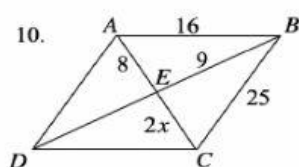


## Parallelogram Test (11/05/21)

For questions 13 – 15, find the missing value in each of the following **parallelograms**.



$AD =$  \_\_\_\_\_

$x =$  \_\_\_\_\_

$x =$  \_\_\_\_\_

$CD =$  \_\_\_\_\_

$y =$  \_\_\_\_\_

$y =$  \_\_\_\_\_

$x =$  \_\_\_\_\_

$z =$  \_\_\_\_\_

$z =$  \_\_\_\_\_

$DE =$  \_\_\_\_\_

$m\angle T =$  \_\_\_\_\_

$m\angle Q =$  \_\_\_\_\_

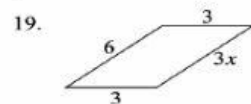
$AC =$  \_\_\_\_\_

$m\angle S =$  \_\_\_\_\_

$m\angle S =$  \_\_\_\_\_

Section #2 (you do not need to answer the WHY and if you have a decimal answer round to one decimal place.)

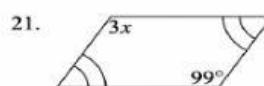
For questions 19 – 24, find the value of  $x$  that will make the shape a parallelogram and give a reason to support your answer.



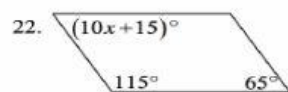
$x =$  \_\_\_\_\_  
Why: \_\_\_\_\_



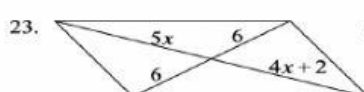
$x =$  \_\_\_\_\_  
Why: \_\_\_\_\_



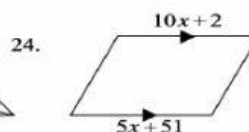
$x =$  \_\_\_\_\_  
Why: \_\_\_\_\_



$x =$  \_\_\_\_\_  
Why: \_\_\_\_\_

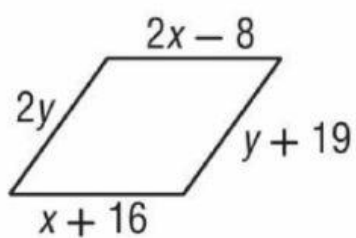


$x =$  \_\_\_\_\_  
Why: \_\_\_\_\_



$x =$  \_\_\_\_\_  
Why: \_\_\_\_\_

8.



9.

