

Unit 10: My Friends

Grammar 2

4. Look and write. Use "He's got" or "She's got" and words from the box

short hair	grey trousers	a lunchbox	a blue T-shirt
long hair	a blue hat	a yellow T-shirt	a bag

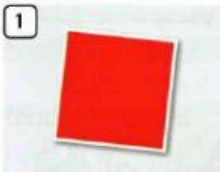


- | | |
|------------------------------|------------------------------|
| 1 <u>He's got short hair</u> | 5 <u>She's got long hair</u> |
| 2 _____ | 6 _____ |
| 3 _____ | 7 _____ |
| 4 _____ | 8 _____ |

5. Look and write. Use "It's got" and words from the box

long short triangle rectangle ~~square~~

1



What's this?

It's got four sides. It's a square.

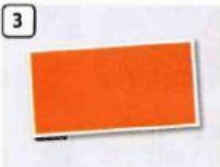
2



What's this?

_____ two _____ sides and
one _____ side. It's a _____

3



What's this?

_____ two _____ sides and
two _____ sides. It's a _____

6. Make the sentences negative.

- 1 He's got long hair. He hasn't got long hair
- 2 She's got black hair. _____
- 3 It's got big eyes. _____
- 4 She's got green socks. _____
- 5 He's got black trousers. _____

7. Look and write

He's got She's got It's got He hasn't got She hasn't got It hasn't got

	 puzzle	 doll	 ball
 Jamie	✓	✗	✓
 Angie	✗	✓	✗
 Dave	✓	✗	✗
 The cat	✗	✗	✓

Jamie

- 1 He's got a puzzle
- 2 He hasn't got a doll
- 3 He's got a ball

Dave

- 7 _____
- 8 _____
- 9 _____

Angie

- 4 _____
- 5 _____
- 6 _____

The cat

- 10 _____
- 11 _____
- 12 _____