

ENGLISH 11- REVIEW UNIT 1,2,3 - WRITING

I. Read the first sentence and then complete the second sentence with the same meaning.

1. Customers are advised to check their luggage before leaving the airport.

→ **Customers ought to**

2. It is forbidden for students to cheat in the exam.

→ **Students mustn't**

3. Ms. Ly is in charge of cleaning the floor every day.

→ **Ms. Ly has to**

4. He spent his summer vacation in Da Lat.

→ **It was in**

5. He gains impressive achievements at the age of 20.

→ **It is at**

6. Mary made a great contribution to her husband's success.

→ **It was Mary**.....

7. Students learn to prioritise their tasks. It is essential.

→ **It is**.....

8. Parents pick their children up from school. It is both urgent and important.

→ **It is**.....

9. I recognize that I could work more effectively with my time log. I was amazed

→ **I was**.....

II. Combine each pair of sentences to make one sentence, using the words given in brackets.

10. Mary broke up with her boyfriend. She couldn't stand his complaining. (**because**)

→

11. I'm staying with Henry . His father works in a bank . (**whose**)

→

12. I was tired. I went home early (**so**)

→

13. I am looking forward to seeing you. (**expect**)

→

14. Don't touch the hot cooker," my mother said. (**warned**)

→

15. If you don't want to cook, invest in a microwave. (**design**)

→

16. Mike graduated with a good degree. However, he joined the ranks of the unemployed. (**Although**)

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17. David couldn't buy any special food . He was very poor. (**Because**)

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18. We won't hold the festival. It costs too much money. (**IF**)

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