

## ENGLISH 11- REVIEW UNIT 1,2,3 - WRITING

### I. Read the first sentence and then complete the second sentence with the same meaning.

1. Customers are advised to check their luggage before leaving the airport.

→ **Customers ought to** .....

2. It is forbidden for students to cheat in the exam.

→ **Students mustn't** .....

3. Ms. Ly is in charge of cleaning the floor every day.

→ **Ms. Ly has to** .....

4. He spent his summer vacation in Da Lat.

→ **It was in** .....

5. He gains impressive achievements at the age of 20.

→ **It is at** .....

6. Mary made a great contribution to her husband's success.

→ **It was Mary** .....

7. Students learn to prioritise their tasks. It is essential.

→ **It is** .....

8. Parents pick their children up from school. It is both urgent and important.

→ **It is** .....

9. I recognize that I could work more effectively with my time log. I was amazed

→ **I was** .....

### II. Combine each pair of sentences to make one sentence, using the words given in brackets.

10. Mary broke up with her boyfriend. She couldn't stand his complaining. (**because**)

→ .....

11. I'm staying with Henry. His father works in a bank. (**whose**)

→ .....

12. I was tired. I went home early (**so**)

→ .....

13. I am looking forward to seeing you. (**expect**)

→ .....

14. Don't touch the hot cooker," my mother said. (**warned**)

→ .....

15. If you don't want to cook, invest in a microwave. (**design**)

→ .....

16. Mike graduated with a good degree. However, he joined the ranks of the unemployed. (**Although**)

.....

17. David couldn't buy any special food. He was very poor. (**Because**)

.....

18. We won't hold the festival. It costs too much money. (**IF**)