

DISEÑO DE ACTIVIDADES DE EVALUACIÓN

elaborado por: Valeria blanco y julian olarte

- Grado al que va dirigida la actividad: **9 de bachillerato**
- Población (niños, adolescentes, adultos): **Adolescentes entre 13 y 15 años**
- Número de estudiantes: **20 estudiantes.**
- Tema lingüístico (corresponde al tema de gramática / vocabulario. Para esta actividad lo especifican según el material proporcionado)

Simple past

- Tema de contenido (corresponde al tema sobre el cual se realiza la comunicación, ejemplo: rutinas, gustos. Para esta actividad lo especifican según el material proporcionado) : **Talking about illnesses and aches**
- Objetivo de aprendizaje : **Hacer uso apropiado del pasado simple en el contexto de las enfermedades y los dolores.**
- Habilidad (la asignada en clase) : **Speaking**
- Duración de la actividad : **30 minutos**
- Contexto previo a la actividad de evaluación (si es requerido) : **Los estudiantes saben hacer uso del pasado simple y tienen conocimiento sobre enfermedades y dolores en inglés.**

Oral evaluation
Talking about illnesses and aches.

Student's name: _____

Grade: _____

1. Read the text "Dish soap for dinner" and answer the following questions.

Dish Soap for Dinner

JOE came home from work and opened his mailbox. In his mailbox he found a yellow bottle of soap—soap for washing dishes.

The dish soap was a free sample from a soap company. The company mailed small bottles of soap to thousands of people. It was a new soap with a little lemon juice in it. The company wanted people to try it.

Joe looked at his free bottle of soap. There was a picture of two lemons on the label. Over the lemons were the words "with Real Lemon Juice."

Joe was happy. "I'm going to eat a salad for

dinner," he thought. "This lemon juice will taste good on my salad." He put the soap on his salad and ate it.

Soon Joe felt sick. He wasn't the only person who got sick. A lot of people thought the soap was lemon juice. They put the soap on fish, on salads, and in tea. Later they felt sick, too. Some people had stomachaches. Some people went to the hospital. Luckily no one died from eating the soap.

What can we learn from Joe's story? Read labels carefully. And don't eat dish soap for dinner!

2. After reading the text, record your voice for at least **2 minutes** answering the following questions:

- A. Talk about what part of the text caught your attention and why?
- B. Imagine that you are sick because you ate the soap and you need to go to the doctor. Tell the doctor what happened and describe to him your symptoms.
- C. Talk about an anecdote about a time when you got sick. What symptoms did you have? How old were you? What did you do to recover?